

Performance of NSW VET programs: monthly report

April 2016

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About this report

This is a monthly report on the performance of NSW vocational education and training (VET) programs and follows the introduction of the NSW Government's Smart and Skilled reform in January 2015. The Department of Industry, Skills and Regional Development publishes this report regularly in line with the NSW Government's commitment to transparency.

The completeness of the report's data and information will improve over time as training providers adjust to new reporting requirements.

When interpreting the report's data care must be taken because:

- There are overlaps between different data sets (e.g. apprenticeship data appears in both the Apprenticeship and Traineeship section, on page 12, and in the Smart and Skilled section, on page 18).
- Data may have breaks or adjustments in the time series.
- Some data relates to the year to date (YTD) and previous YTD, but other data may relate to a calendar or financial year.

The Glossary explains terms the report uses and a map of training regions is on page 33.

The National VET Activity Data section replicates tables from two key national collections of VET data compiled by the National Centre for Vocational Education Research (NCVER) that show the number of NSW Government-funded enrolments and the total VET activity in the state.

National VET activity data

The National Centre for Vocational Education Research (NCVER) is responsible for collecting, managing, analysing, evaluating and communicating research and statistics about vocational education and training (VET) nationally on behalf of the Commonwealth and state and territory ministers responsible for VET.

VET activity data from NCVER

Sources:

- NCVER, VOCSTATS, *Government-funded students and courses*, accessed in April 2016.
- NCVER, 2015, *Australian vocational education and training statistics: Total VET students and courses 2014*, Adelaide.

Enrolments by qualification level

NSW Government-funded enrolments

Table 1 NSW Government-funded enrolments by qualification level (calendar year)¹

Qualification level	2015 Q1–Q3 ²	2014	2013	2012
Diploma and above	22,865	39,931	42,045	52,106
Certificate IV	40,200	64,017	67,508	76,435
Certificate III	112,802	158,417	166,401	161,905
Certificate II	43,883	111,157	119,540	130,517
Certificate I	12,209	24,657	24,064	29,853
Non-AQF qualification	23,822	63,620	75,918	88,330
Total	255,781	461,799	495,476	539,146

1 Government-funded activity is classified as 'NSW' by the funding body.

2 Government-funded quarter 4 data was not available for NCVER's report.

Total NSW VET activity

Total NSW VET activity is an estimate of all accredited VET training activity in NSW in 2014 – it includes government-subsidised training and fee-for-service training. NCVET commented that the publication of this data for the first time in 2015 was affected by incompleteness because 2014 was a transition year.

Source: NCVET

Table 2 Total NSW VET activity by qualification level (2014 calendar year)¹

Qualification level	2014 ²
Diploma and above	181,765
Certificate IV	152,218
Certificate III	245,412
Certificate II	204,630
Certificate I	34,021
Non-AQF qualification	190,699
Total	1,008,745

1 Total VET activity is classified as 'NSW' by delivery location.

2 Total VET activity for all of 2015 is not yet available.

Performance of NSW VET programs

Aboriginal programs and services

Source: The NSW Department of Industry's Aboriginal Services Database (ASDB), unless noted.

Elsa Dixon Aboriginal Employment Program

The Elsa Dixon Aboriginal Employment Program provides funding on a financial year basis to organisations to support Aboriginal education, employment and training by:

- subsidising the salary, development and support costs of Aboriginal employees in a public service agency or local council
- funding innovative community projects
- supporting work experience for Aboriginal students in their final year of a degree or post-degree course.

Table 3 NSW Government-sector positions funded by the Elsa Dixon Aboriginal Employment Program by financial year

Position funded	2015–16 ¹	2014–15
Graduate position	...	3
Permanent position	...	6
School-based position	117	97
Temporary position	...	17
Total	117	123

¹ The period covered is from 1 July 2015 to 30 April 2016.

Table 4 Partnerships funded by the Elsa Dixon Aboriginal Employment Program by financial year

	2015–16 ¹	2014–15
Partnerships	–	2

¹ The period covered is from 1 July 2015 to 30 April 2016.

Aboriginal programs and services

Aboriginal Enterprise Development Officer Program

The Aboriginal Enterprise Development Officer (AEDO) Program is a free program for Aboriginal people considering starting up their own business or expanding their current business.

Table 5 Outcomes for the Aboriginal Enterprise Development Officer Program by financial year

	2015–16 ¹	2014–15
AEDO projects funded	7	7
AEDO new businesses established	39	42
Aboriginal employment positions created	42	50

1 The period covered is from 1 July 2015 to 30 April 2016.

New Careers for Aboriginal People Program

The New Careers for Aboriginal People (NCAP) Program is a free program for Aboriginal people seeking employment and training advisory support services.

Table 6 Outcomes for the New Careers for Aboriginal People Program by financial year

	2015–16 ¹	2014–15
NCAP projects funded ²	13	13
NCAP employment outcomes ³	664	950
NCAP training outcomes ⁴	900	1,121

1 The period covered is from 1 July 2015 to 30 April 2016. Also, an individual may fall into one or more outcome category.

2 Refers to not-for-profit, community-owned organisations that deliver the NCAP Program.

3 Number of individuals placed in employment and still in employment after three months.

4 Number of individuals who have completed an accredited training course or qualification.

The Way Ahead for Aboriginal People Program

The Way Ahead for Aboriginal People Program provides mentoring services for Aboriginal apprentices and trainees who need additional support in the workplace. Mentors are chosen because of their experience and acceptance within Aboriginal communities.

Source: NSW Department of Industry.

Table 7 Outcomes for The Way Ahead for Aboriginal People Program by financial year

	2015–16 ¹	2014–15
Apprentices mentored	178	131
Trainees mentored	684	262
School-based apprentices or trainees mentored	274	214
Total	1,136	607

1 The period covered is from 1 July 2015 to 30 April 2016.

Adult and Community Education programs

Adult and Community Education (ACE) training providers are not-for-profit, community-owned organisations with a primary focus on adult education. The ACE sector delivers courses relating to leisure, personal and community development, employment skills, preparation for VET and nationally recognised programs of study.

The data reported in this section for community service obligation, CSO, (Smart and Skilled) funding is not included in the Smart and Skilled program data.

ACE data is collected quarterly and the most recent data available is up to 31 December 2015.

Source: NSW Department of Industry's On Line Validation System (OLiV).

Qualification enrolments by funding source

By commencements, continuing enrolments and completions

Table 8 Commencing, continuing and completed enrolments in qualifications by funding source (1 January to 31 December 2015)

Funding source	Commencements	Continuing	Completions
Community service obligation (Smart and Skilled) ¹	2,385	47	389
Other government funding ² excluding Smart and Skilled ¹	5,119	1,058	2,340
Fee for service ¹	1,923	69	706
Total	9,427	1,174	3,435

1 Includes part qualifications.

2 Includes funding from the NSW Government and the Australian Government.

By number of students

Table 9 Number of students who commenced, continued and/or completed their enrolment in a qualification by funding source (1 January to 31 December 2015)

Funding source ¹	Commencements	Continuing	Completions
Community service obligation (Smart and Skilled) ²	2,052	47	373
Other government funding excluding Smart and Skilled ²	4,918	1,011	2,108
Fee for service ²	1,671	69	693

1 As a student may fall into one or more funding group this table does not include totals.

2 Includes part qualifications.

Adult and Community Education programs

Subject-only enrolments by funding source

Subject-only enrolments include both accredited and non-accredited vocational training. However, all subjects delivered must be nationally approved with vocational intent (i.e. supporting employment outcomes), with no more than 20 per cent in non-accredited courses.

By commencements, continuing enrolments and completions

Table 10 Commencements, continuing enrolments and completions for subjects-only enrolments by funding source (1 January to 31 December 2015)

Funding source	Commencements	Continuing	Completions ¹
Community service obligation (Smart and Skilled)	16,983	1,895	13,662
Other government funding ² excluding Smart and Skilled	22,851	716	17,775
Fee for service	42,968	69	41,688
Total	82,802	2,680	73,125

1 'Completion' means an enrolled student either:

- achieved competency achieved/passed
- was granted recognition of prior learning
- was deemed to have satisfactorily completed a non-assessable enrolment.

2 A subset of 'other government-funded activity' is the Tech Savvy Seniors Program which contributes to the NSW Ageing Strategy. In the reported period, there were 1,933 individual students enrolled in 6,096 subject-only enrolments.

In April 2016, ACE providers updated total enrolments by removing duplicated subject enrolments and continuing enrolments with completion date exceeding 18 months from their commencement date.

By number of students

Table 11 Number of students who commenced, continued and/or completed subject-only enrolments by funding source (1 January to 31 December 2015)

Funding source ¹	Commencements	Continuing	Completions ²
Community service obligation (Smart and Skilled)	4,772	439	4,486
Other government funding ³ excluding Smart and Skilled	13,636	304	11,360
Fee for service	27,213	181	26,407

1 As a student may fall into one or more funding group this table does not include totals.

2 'Completion' means an enrolled student either:

- achieved competency achieved/passed
- was granted recognition of prior learning
- was deemed to have satisfactorily completed a non-assessable enrolment.

3. A subset of 'other government-funded activity' is the Tech Savvy Seniors Program which contributes to the NSW Ageing Strategy. In the reported period, there were 1,933 individual students enrolled in 6,096 subject-only enrolments. In April 2016, ACE providers enrolments/students by removing duplicated subject enrolments and continuing enrolments with completion date exceeding 18 months from their commencement date.

Adult and Community Education programs

Community service obligations funded enrolments in qualifications

By region

Table 12 Commencing, continuing and completed community service obligations (CSO) funded enrolments in qualifications by region (1 January to 31 December 2015)

Region ¹	Commencements	Continuing	Completions
Capital Region	91	–	71
Central Coast	23	–	7
Central West	8	–	2
Coffs Harbour–Grafton	222	5	17
Far West and Orana	232	–	1
Hunter Valley excluding Newcastle	85	–	46
Illawarra	80	1	15
Mid North Coast	466	–	28
Murray	30	–	19
New England and North West	186	17	58
Newcastle and Lake Macquarie	27	–	15
Richmond–Tweed	201	–	15
Riverina	174	–	24
Southern Highlands and Shoalhaven	124	–	20
Sydney	404	23	34
Unknown ²	32	2	17
Total	2,385	47	389

1 For the area a region covers see Figure 6 on page 33.

2 The postcode of a student's home address was not recorded.

By disadvantaged student group

Table 13 Commencing, continuing and completed CSO-funded enrolments in qualifications by disadvantaged student group (1 January to 31 December 2015)

Disadvantaged student group ¹	Commencements	Continuing	Completions
Aboriginal or Torres Strait Islanders	468	4	34
Students with disabilities	661	1	102
Students living in a regional area	825	1	125
Students living in a remote area	1,072	22	199

1 As a student may fall into one or more group this table does not include totals.

Adult and Community Education programs

CSO-funded students doing qualifications

By region

Table 14 Number of CSO-funded students who commenced, continued and/or completed qualifications by region (1 January to 31 December 2015)

Region ¹	Commencements	Continuing	Completions
Capital Region	91	–	71
Central Coast	23	–	7
Central West	7	–	2
Coffs Harbour–Grafton	192	5	17
Far West and Orana	154	–	1
Hunter Valley excluding Newcastle	79	–	45
Illawarra	62	–	15
Mid North Coast	415	–	25
Murray	30	–	19
New England and North West	146	17	48
Newcastle and Lake Macquarie	26	–	15
Richmond–Tweed	178	–	15
Riverina	165	–	24
Southern Highlands and Shoalhaven	110	–	20
Sydney	342	23	32
Unknown ²	32	2	17
Total	2,052	47	373

1 For the area a region covers see Figure 6 on page 33.

2 The postcode of a student's home address was not recorded.

By disadvantaged student group

Table 15 Number of CSO-funded students who commenced, continued and/or completed qualifications by disadvantaged student group (1 January to 31 December 2015)

Disadvantaged student group ¹	Commencements	Continuing	Completions
Aboriginal or Torres Strait Islanders	349	4	32
Students with disabilities	549	1	101
Students living in a regional area	745	1	122
Students living in a remote area	894	22	188

1 As a student may fall into one or more group this table does not include totals.

Adult and Community Education programs

CSO-funded subject-only enrolments

By region

Table 16 Commencing, continuing and completed CSO-funded enrolments for subjects only by region (1 January to 31 December 2015)

Region ¹	Commencements	Continuing	Completions
Capital Region	221	–	202
Central Coast	2,104	352	1,157
Central West	816	78	665
Coffs Harbour–Grafton	641	26	604
Far West and Orana	406	401	255
Hunter Valley excluding Newcastle	606	125	477
Illawarra	510	378	498
Mid North Coast	872	58	759
Murray	51	–	51
New England and North West	2,905	78	2,851
Newcastle and Lake Macquarie	693	34	489
Richmond–Tweed	1,016	121	908
Riverina	1,053	14	704
Southern Highlands and Shoalhaven	95	9	93
Sydney	4,783	185	3,753
Unknown ²	211	36	196
Total	16,983	1,895	13,662

1 For the area a region covers see Figure 6 on page 33.

2 The postcode of a student's home address was not recorded.

By disadvantaged student group

Table 17 Commencing, continuing and completed CSO-funded enrolments for subjects only by disadvantaged student group (1 January to 31 December 2015)

Disadvantaged student group ¹	Commencements	Continuing	Completions
Aboriginal or Torres Strait Islanders	2,661	673	2,172
Students with disabilities	4,325	472	3,420
Students living in a regional area	3,808	296	3,099
Students living in a remote area	6,210	727	5,398

1 As a student may fall into one or more group this table does not include totals.

Adult and Community Education programs

CSO-funded students doing subjects only

By region

Table 18 Number of CSO-funded students who commenced, continued and/or completed enrolments in subjects only by region (1 January to 31 December 2015)

Region ¹	Commencements	Continuing	Completions
Capital Region	107	–	91
Central Coast	267	49	206
Central West	182	22	179
Coffs Harbour–Grafton	353	10	335
Far West and Orana	111	76	92
Hunter Valley excluding Newcastle	131	15	124
Illawarra	118	75	117
Mid North Coast	222	21	209
Murray	15	–	15
New England and North West	1,524	27	1,507
Newcastle and Lake Macquarie	97	9	85
Richmond–Tweed	537	41	502
Riverina	209	4	185
Southern Highlands and Shoalhaven	32	1	32
Sydney	823	84	763
Unknown ²	44	5	44
Total	4,772	439	4,486

1 For the area a region covers see Figure 6 on page 33.

2 The postcode of a student's home address was not recorded.

By disadvantaged student group

Table 19 Number of CSO-funded students who commenced, continued and/or completed enrolments in subjects only by disadvantaged student group (1 January to 31 December 2015)

Disadvantaged student group ¹	Commencements	Continuing	Completions
Aboriginal or Torres Strait Islanders	923	162	860
Students with disabilities	1,131	268	1,063
Students living in a regional area	1,113	88	1,034
Students living in a remote area	2,535	158	2,432

1 As a student may fall into one or more group this table does not include totals.

Apprenticeships and traineeships

Source: The NSW Department of Industry's Integrated Vocational Education and Training System (IVETS).

Training contract approvals for apprenticeships and traineeships

By training provider type

Table 20 Training contract approvals by training provider type
(YTD: 1 January to 30 April 2016; previous YTD: 1 January to 30 April 2015; and 2015 calendar year)

Training provider type	YTD	Previous YTD	2015
Private training provider	9,298	7,225	22,586
TAFE NSW	10,286	10,425	20,369
Unknown ¹	–	–	3
Total	19,584	17,650	42,958

1 Interstate public training providers who have training contracts with NSW-based apprentices.

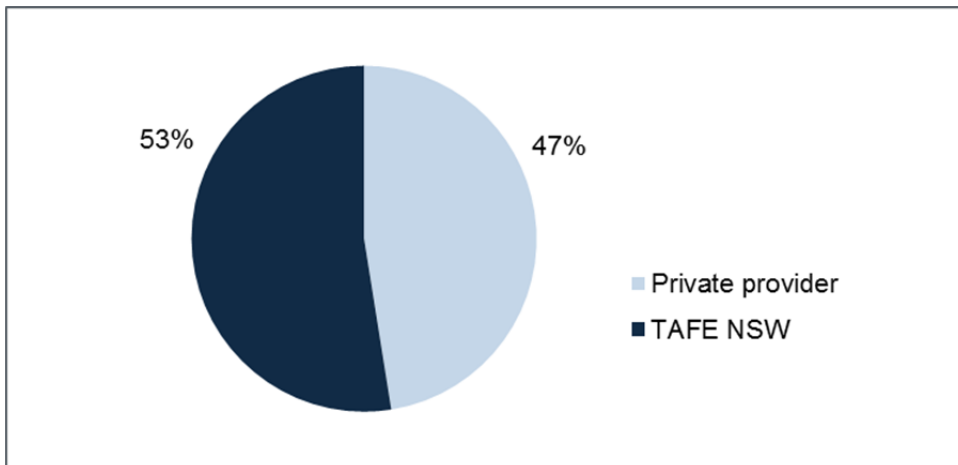


Figure 1 Training contract approval by training provider type (YTD: 1 January to 30 April 2016)

Apprenticeships and traineeships

By student type

Table 21 Training contract approvals by student type
(YTD: 1 January to 30 April 2016; previous YTD: 1 January to 30 April 2015; and 2015 calendar year)

Student type	YTD	Previous YTD	2015
Apprentice	9,949	9,274	18,614
New entrant trainee	9,156	7,503	22,014
Existing worker trainee	479	873	2,330
Total	19,584	17,650	42,958

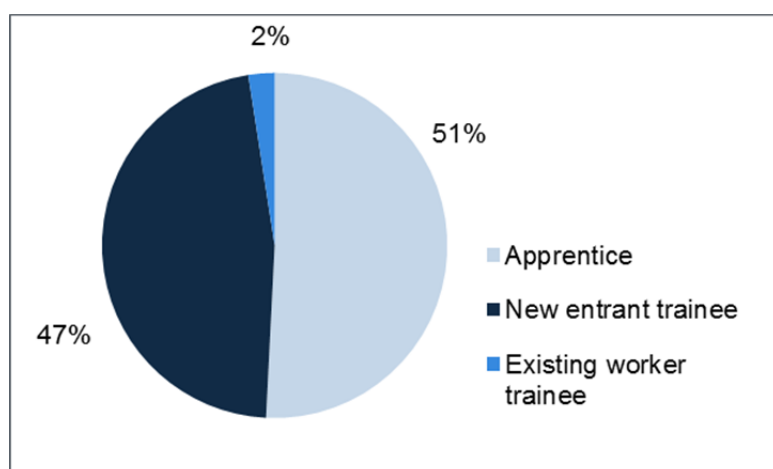


Figure 2 Training contract approvals by student type (YTD: 1 January to 30 April 2016)

By disadvantaged student group

Table 22 Training contract approvals by disadvantaged student group
(YTD: 1 January to 30 April 2016; previous YTD: 1 January to 30 April 2015; and 2015 calendar year)

Disadvantaged student group ¹	YTD	Previous YTD	2015
Aboriginal or Torres Strait Islanders	1,025	1,133	2,730
Students with disabilities	478	399	1,035
Students living in a regional area	4,017	3,429	8,236
Students living in a remote area	3,976	4,019	8,975
Women in non-traditional trades	402	404	932

¹ As a student may fall into one or more group this table does not include totals. Also, data is not collected about individuals on a training contract who holds a humanitarian visa or are long-term unemployed.

Apprenticeships and traineeships

Training Contract Approvals By month (for previous 18 months)

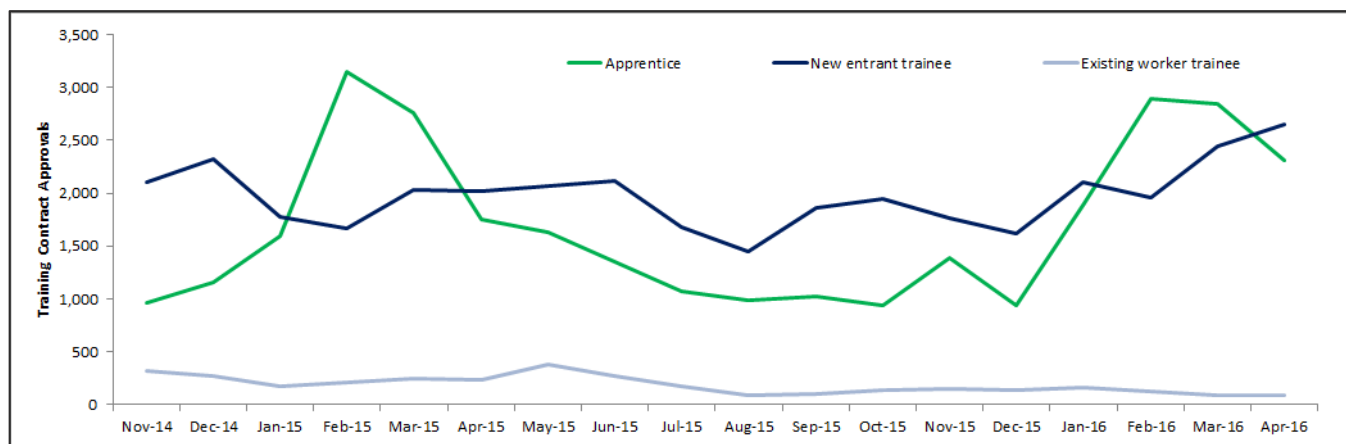


Figure 3 Training contract approvals by month (for previous 18 months)

By region

Table 23 Training contract approvals by region
(YTD: 1 January to 30 April 2016; previous YTD: 1 January to 30 April 2015; and 2015 calendar year)

Region ¹	YTD	Approvals as % of a region's population (YTD)	Previous YTD	2015
Capital Region	659	0.32%	623	1,416
Central Coast	764	0.24%	576	1,612
Central West	644	0.33%	580	1,266
Coffs Harbour–Grafton	336	0.26%	343	777
Far West and Orana	335	0.29%	424	1,025
Hunter Valley excluding Newcastle	754	0.31%	746	1,593
Illawarra	789	0.29%	805	1,744
Mid North Coast	490	0.24%	566	1,246
Murray	387	0.35%	343	759
New England and North West	620	0.35%	553	1,246
Newcastle and Lake Macquarie	1,165	0.34%	954	2,240
Richmond–Tweed	561	0.25%	474	1,239
Riverina	639	0.43%	598	1,455
Southern Highlands and Shoalhaven	427	0.31%	434	976
Sydney	10,785	0.25%	9,418	23,489
Unknown ²	229	N/A	213	875
Total	19,584	0.27%	17,650	42,958

1 For the area a region covers see Figure 6 on page 33.

2 Not enough data to map training location to a NSW region.

Apprenticeships and traineeships

Top five apprenticeships and traineeships by training contract approvals

Top five apprenticeships for year to date

Table 24 Top five apprenticeship by qualification (YTD: 1 January to 30 April 2016)

Apprenticeship qualification	YTD
Electrotechnology - Electrician Certificate III	1,436
Carpentry Certificate III	1,380
Plumbing Certificate III	838
Automotive - Light Vehicle Mechanical Technology Certificate III	713
Hospitality - Commercial Cookery Certificate III	538

Top five apprenticeships for previous year to date

Table 25 Top five apprenticeship by qualification (previous YTD: 1 January to 30 April 2015)

Apprenticeship qualification	Previous YTD
Electrotechnology - Electrician Certificate III	1,299
Carpentry Certificate III	1,234
Plumbing Certificate III	749
Automotive - Light Vehicle Mechanical Technology Certificate III	709
Hospitality - Commercial Cookery Certificate III	540

Top five traineeships for year to date

Table 26 Top five traineeships by qualification (YTD: 1 January to 30 April 2016)

Traineeship qualification	YTD
Community Services - Early Childhood Education and Care Certificate III	1,203
Hospitality Certificate III	737
Retail - Retail Operations Certificate III	611
Business Services - Customer Engagement Certificate III	362
Transport and Logistics - Driving Operations Certificate III	346

Apprenticeships and traineeships

Top five traineeships for previous year to date

Table 27 Top five traineeships by qualification (previous YTD: 1 January to 30 April 2015)

Traineeship qualification	Previous YTD
Community Services - Early Childhood Education and Care Certificate III	885
Hospitality Certificate III	823
Retail - Retail Operations Certificate III	452
Transport and Logistics - Warehousing Operations Certificate III	367
Business Services - Business Administration Certificate III	353

Apprentices and trainees in training as at 30 April 2016

Table 28 Number of apprentices and trainees in training (as at 30 April 2016)

Student type	Number
Apprentices	51,925
Existing worker trainees	4,087
New entrant trainees	29,793
Total	85,805

Training contract completion rates for apprenticeships and traineeships

Table 29 Contract completion rates for apprenticeships and traineeships (calendar years 2014 and 2015)

Contract type	2015 (%)	2014 (%)
Apprenticeship	56.6	57.5
Traineeship	63.8	65.8
Total	59.4	64.1

Bert Evans Apprentice Scholarships

The Bert Evans Apprentice Scholarships assist apprentices in NSW who have demonstrated:

- hardship in their personal circumstances
- an aptitude for VET that will lead them to complete their trade training successfully
- a positive attitude and application in the workplace and in off-the-job training.

Source: NSW Department of Industry

Table 30 Number of students receiving a Bert Evans Scholarship (calendar years 2014 and 2015)

	2015	2014
Scholarships awarded	50	101

Smart and Skilled Program

Smart and Skilled is the NSW Government's initiative to create a successful contestable VET market in NSW, and achieve the goals of VET reform and the skill priorities of NSW.

Smart and Skilled divides subsidised training into two broad categories known as 'program streams'— these are Entitlement and Targeted Priorities.

The Entitlement program stream encourages individuals to gain a post-school qualification at the Certificate I, II or III level and includes apprenticeships and traineeships (which may be at the Certificate IV, Diploma or Advanced Diploma level). The Targeted Priorities program stream encourages individuals to gain a post-school qualification at the Certificate IV, Diploma or Advanced Diploma level.

Each program stream contains several 'programs'. The Entitlement program stream contains the:

- Entitlement Foundation Skills Program
- Entitlement Full Qualifications Program
- Entitlement Apprenticeships and Traineeships Program.

The Targeted Priorities program stream contains the:

- Targeted Priorities Full Qualifications Program
- Targeted Priorities Prevocational and Part Qualification Program.

A student may participate in more than one Smart and Skilled program, training provider or region.

Smart and Skilled commenced on 1 January 2015. Please consider this when comparing 2015 YTD and 2016 YTD data.

Source: IVETS.

Smart and Skilled Program

Enrolments

By Smart and Skilled program

Table 31 Commencing, continuing and completed enrolments by Smart and Skilled program (YTD: 1 January to 30 April 2016)

Smart and Skilled program	Commencements	Continuing	Completions
Entitlement – Apprenticeships	5,425	10,218	61
Entitlement – Traineeships	5,268	7,276	1,326
Entitlement Foundation Skills	4,636	1,048	118
Entitlement Full Qualifications	24,107	13,530	2,623
Other (Full Qualifications) ¹	5	–	–
Targeted Priorities (TP) Full Qualifications	3,532	1,280	329
TP Prevocational and Part Qualifications – Pre-apprenticeship ²	205	103	17
TP Prevocational and Part Qualifications – Pre-traineeship ³	793	499	266
TP Prevocational and Part Qualifications – Prevocational ³	68	13	36
TP Prevocational and Part Qualifications – Targeted Skills ⁴	5,350	3,184	644
Total	49,389	37,151	5,420

1 The training falls under an existing Smart and Skilled program but could not be processed with the standard method.

2 Part qualifications that assist individuals to gain an apprenticeship or traineeship.

3 Part or full qualifications that assist individuals to gain employment or enrol in further education.

4 Part qualifications for priority groups and industries to assist individuals to upgrade their training and/or learn new skills for employment.

By disadvantaged student group

Table 32 Commencing, continuing and completed enrolments by disadvantaged student group (YTD: 1 January to 30 April 2016)

Disadvantaged student group ¹	Commencements	Continuing	Completions
Aboriginal or Torres Strait Islanders	5,087	4,022	452
Students with disabilities	4,342	2,479	379
Humanitarian visa holders	174	51	10
Long-term unemployed	2,697	1,686	366
Students living in a regional area	10,339	8,247	1,089
Students living in a remote area	10,782	8,226	896

1 As a student may fall into one or more group this table does not include totals.

Smart and Skilled Program

By region

Table 33 Commencing, continuing and completed enrolments by region (YTD: 1 January to 30 April 2016)

Region ¹	Commencements	Continuing	Completions
Capital Region	943	812	83
Central Coast	2,125	1,878	247
Central West	2,853	1,613	205
Coffs Harbour–Grafton	1,267	1,337	128
Far West and Orana	1,399	798	112
Hunter Valley excluding Newcastle	1,891	1,936	172
Illawarra	2,266	1,500	352
Mid North Coast	2,006	1,764	183
Murray	482	397	36
New England and North West	2,175	1,777	151
Newcastle and Lake Macquarie	3,452	3,045	239
Richmond–Tweed	2,447	1,931	188
Riverina	1,604	1,138	145
Southern Highlands and Shoalhaven	842	896	127
Sydney	23,637	16,329	3,052
Total	49,389	37,151	5,420

1 For the area a region covers see Figure 6 on page 33.

By training provider type

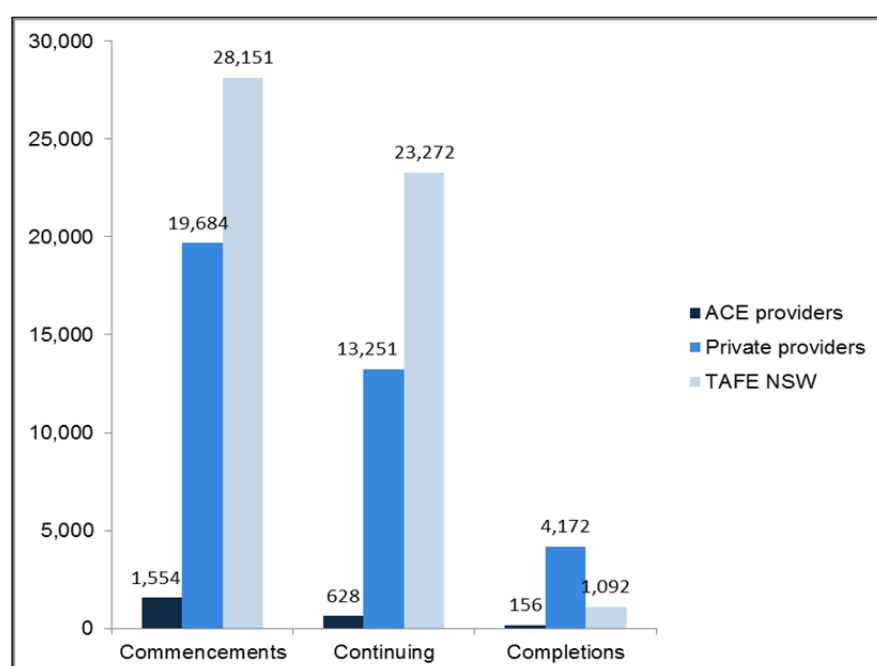


Figure 4 Commencing, continuing and completed enrolments by training provider type (YTD: 1 January to 30 April 2016)

Smart and Skilled Program

Students

A student may participate in more than one Smart and Skilled program, training provider or region.

By Smart and Skilled program

Table 34 Number of students who commenced, continued and/or completed a qualification or accredited course under a Smart and Skilled program (YTD: 1 January to 30 April 2016)

Smart and Skilled program	Commencements	Continuing	Completions
Entitlement – Apprenticeships	5,423	10,190	61
Entitlement – Traineeships	5,262	7,258	1,326
Entitlement Foundation Skills	4,554	1,027	118
Entitlement Full Qualifications	23,651	13,277	2,610
Other (Full Qualifications) ¹	5	0	0
Targeted Priorities (TP) Full Qualifications	3,481	1,278	324
TP Prevocational and Part Qualifications – Part Qualifications Pre-apprenticeship ²	204	103	17
TP Prevocational and Part Qualifications – Part Qualifications Pre-traineeship ²	781	499	266
TP Prevocational and Part Qualifications – Part Qualifications Prevocational ³	68	13	36
TP Prevocational and Part Qualifications – Targeted Skills ⁴	5,004	3,081	618
Overall unique student number⁵	47,683	36,529	5,323

1 The training falls under an existing Smart and Skilled program but could not be processed with the standard method.

2 Part qualifications that assist individuals to gain an apprenticeship or traineeship.

3 Part or full qualifications that assist individuals to gain employment or enrol in further education.

4 Part qualifications for priority groups and industries to assist individuals to upgrade their training and/or learn new skills for employment.

5 The overall unique student number is not a total.

Smart and Skilled Program

By region

Table 35 Number of students who commenced, continued and/or completed a qualification or accredited course under a Smart and Skilled program by region (YTD: 1 January to 30 April 2016)

Region ¹	Commencements	Commencements as % of a region's population	Continuing	Completions
Capital Region	929	0.45	808	83
Central Coast	2,104	0.67	1,853	245
Central West	2,635	1.34	1,590	203
Coffs Harbour–Grafton	1,232	0.94	1,311	128
Far West and Orana	1,311	1.15	781	112
Hunter Valley excluding Newcastle	1,845	0.76	1,897	162
Illawarra	2,219	0.80	1,495	346
Mid North Coast	1,911	0.95	1,728	183
Murray	472	0.43	396	35
New England and North West	2,084	1.18	1,740	149
Newcastle and Lake Macquarie	3,359	0.98	3,014	228
Richmond–Tweed	2,242	0.98	1,868	188
Riverina	1,582	1.05	1,125	145
Southern Highlands and Shoalhaven	815	0.59	887	127
Sydney	23,166	0.53	16,153	3,001
Overall unique student number²	47,683	0.66	36,529	5,323

1 For the area a region covers see Figure 6 on page 33.

2 The overall unique student number is not the same as a total.

Smart and Skilled Program

By training provider type

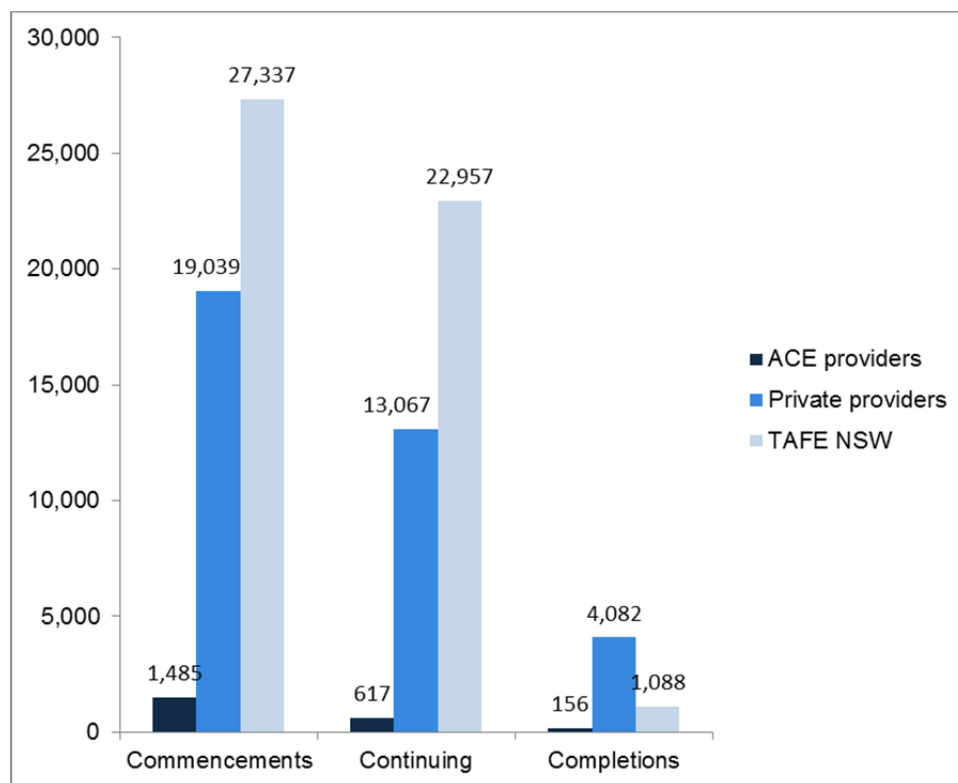


Figure 5 Number of students who commenced, continued and/or completed a qualification or accredited course by training provider type (YTD: 1 January to 30 April 2016)

Smart and Skilled training providers

A 'Smart and Skilled training provider' means a registered training organisation the NSW Department of Industry has contracted to offer government-subsidised training under Smart and Skilled.

By Smart and Skilled programs with regional approvals

Table 36 Number of Smart and Skilled training providers with regional training delivery approvals by Smart and Skilled program (as at 30 April 2016)

Region ¹	No. of training providers approved for the Entitlement Full Qualifications Program	No. of training providers approved for the Targeted Priorities Full Qualification Program
Capital Region	47	39
Central Coast	53	49
Central West	41	29
Coffs Harbour–Grafton	36	19
Far West and Orana	33	21
Hunter Valley excluding Newcastle	45	38
Illawarra	56	48

Region ¹	No. of training providers approved for the Entitlement Full Qualifications Program	No. of training providers approved for the Targeted Priorities Full Qualification Program
Mid North Coast	32	23
Murray	20	11
New England and North West	51	29
Newcastle and Lake Macquarie	69	54
Richmond–Tweed	47	34
Riverina	36	30
Southern Highlands and Shoalhaven	40	31
Sydney	259	253

1 For the area a region covers see Figure 6 on page 33.

By Smart and Skilled programs with statewide approvals

Table 37 Number of Smart and Skilled training providers with statewide training delivery approvals by Smart and Skilled program (as at 30 April 2016)

Smart and Skilled program	Training providers
Entitlement Apprenticeships and Traineeships	406
Entitlement Foundation Skills	44

Top 10 qualifications

By commencements

Table 38 Top 10 qualifications by commencements (YTD: 1 January to 30 April 2016)

Qualification	Commencements
Certificate III in Early Childhood Education and Care	3,033
Certificate III in Individual Support	2,473
Certificate III in Business Administration	2,083
Certificate III in Hospitality	1,289
Certificate III in Carpentry	1,001
Certificate III in Retail Operations	809
Certificate III in Information, Digital Media and Technology	767
Certificate II in Business	711
Certificate III in Warehousing Operations	689
Certificate II in Retail Services	686

Smart and Skilled Program

By continuing enrolments

Table 39 Top 10 qualifications by continuing enrolments (YTD: 1 January to 30 April 2016)

Qualification	Continuing
Certificate III in Early Childhood Education and Care	2,279
Certificate III in Carpentry	1,538
Certificate III in Hospitality	1,466
Certificate III in Electrotechnology Electrician	1,231
Certificate III in Commercial Cookery	1,033
Certificate III in Plumbing	827
Certificate III in Aged Care	816
Certificate III in Retail Operations	806
Certificate III in Light Vehicle Mechanical Technology	738
Certificate III in Hairdressing	635

By completions

Table 40 Top 10 qualifications by completions (YTD: 1 January to 30 April 2016)

Qualification	Completions
Certificate III in Hospitality	506
Certificate III in Early Childhood Education and Care	328
Certificate III in Aged Care	199
Certificate II in Driving Operations	154
Certificate III in Warehousing Operations	147
Certificate II in Retail Services	144
Certificate III in Business Administration ¹	141
Certificate III in Retail Operations	137
Certificate III in Civil Construction Plant Operations	113
Certificate III in Driving Operations	104

¹ This qualification (code BSB30415) supersedes and is equivalent to the Certificate III in Business (code BSB30412).

Fee-Free Scholarships

Fee-Free Scholarships are part of the NSW Government's commitment under the Reskilling NSW strategy. The strategy provides \$48 million over four years for 200,000 Smart and Skilled concession-eligible 15 to 30 year olds. Fee-Free Scholarships are available to eligible students who undertake study with an approved Smart and Skilled training provider for a qualification from certificate level I to IV that is on the NSW Skills List, with priority giving to eligible social housing residents. Fee-Free Scholarships have been available since 1 July 2015.

Fee-Free Scholarships

By region and training provider type

Table 41 Number of Fee-Free Scholarships by region and training provider type (1 July 2015 to 30 April 2016)

Region ¹	Fee-Free Scholarships	Training provider type	
		TAFE NSW	Private training provider
Capital Region	424	313	111
Central Coast	1,023	780	243
Central West	830	768	62
Coffs Harbour–Grafton	741	677	64
Far West and Orana	279	253	26
Hunter Valley excluding Newcastle	746	515	231
Illawarra	1,084	818	266
Mid North Coast	1,083	970	113
Murray	253	192	61
New England and North West	566	510	56
Newcastle and Lake Macquarie	1,362	1,111	251
Richmond–Tweed	988	844	144
Riverina	487	388	99
Southern Highlands and Shoalhaven	352	252	100
Sydney	8,835	7,181	1,654
Total	19,053	15,572	3,481

¹ For the area a region covers see Figure 6 on page 33.

By region and selected student characteristics

Table 42 Number of Fee-Free Scholarships by region and selected student characteristics (1 July 2015 to 30 April 2016)

Region ¹	Male	Female	Living in social housing	Holds a humanitarian visa
Capital Region	140	284	44	1
Central Coast	329	694	93	–
Central West	268	561	73	–
Coffs Harbour–Grafton	310	431	35	11
Far West and Orana	110	169	15	–
Hunter Valley excluding Newcastle	255	490	55	1
Illawarra	479	605	149	10
Mid North Coast	388	695	31	–
Murray	85	168	39	11

Region ¹	Male	Female	Living in social housing	Holds a humanitarian visa
New England and North West	173	393	45	–
Newcastle and Lake Macquarie	597	764	161	8
Richmond–Tweed	417	571	29	–
Riverina	124	363	49	–
Southern Highlands and Shoalhaven	126	226	48	–
Sydney	3,545	5,288	1,020	133
Total	7,346	11,702	1,886	175

1 For the area a region covers see Figure 6 on page 33.

By region and age cohort

Table 43 Number of Fee-Free Scholarships by region and age cohort (1 July 2015 to 30 April 2016)

Region ¹	15–19 years	20–24 years	25–30 years
Capital Region	184	148	92
Central Coast	469	336	218
Central West	329	278	223
Coffs Harbour–Grafton	324	233	183
Far West and Orana	110	110	59
Hunter Valley excluding Newcastle	306	282	158
Illawarra	427	424	232
Mid North Coast	504	345	234
Murray	107	83	63
New England and North West	213	199	154
Newcastle and Lake Macquarie	574	464	321
Richmond–Tweed	430	332	226
Riverina	190	177	120
Southern Highlands and Shoalhaven	137	136	79
Sydney	3,160	3,105	2,566
Total	7,464	6,652	4,928

1 For the area a region covers see Figure 6 on page 33.

Glossary

ACE	Adult and Community Education
Accredited vocational training	Education approved by the Australian Skills Quality Authority.
Active provider	A Smart and Skilled contracted training provider who has delivered training under their Smart and Skilled contract.
Adult and Community Education	A not-for profit, community-owned organisation with a primary focus on adult education. The ACE sector delivers courses relating to leisure, personal and community development, employment skills, preparation for VET and nationally recognised programs of study.
AEDO	Aboriginal Enterprise Development Officer Program
Apprentice	An employee who is party to an apprenticeship to learn a trade on-the-job under a qualified tradesperson and off-the-job with a registered training organisation.
Approval (training contract)	The official confirmation by Training Services NSW that an apprenticeship or traineeship has commenced with an employer.
Approved (training provider)	A training provider has been offered and has accepted a Smart and Skilled contract.
Approved qualification	A qualification that a training provider is approved to deliver under Smart and Skilled.
AQF	Australian Quality Framework
ASDB	The NSW Department of Industry's Aboriginal Services Database.
ATSI	Aboriginal or Torres Strait Islander
Australian Quality Framework	Defines the levels and types of qualifications for the non-school educational sector nationally.
Bert Evans Apprentice Scholarships	<p>These scholarships assist apprentices in NSW who have demonstrated:</p> <ul style="list-style-type: none"> • hardship in their personal circumstances • an aptitude for VET that will lead them to complete their trade training successfully • a positive attitude and application in the workplace and in off-the-job training. <p>A maximum of 50 scholarships are awarded annually, including 10 NSW Country Apprentice Scholarships.</p>
Commencement	Occurs when a student begins to participate in training for a qualification or accredited course; or, for a subject-only enrolment, begins to participate in a module or unit of competency that is scheduled to be completed in the current year.
Commitment	Represents a commitment by government to subsidise a training provider for the cost of training an approved prospective student in an approved qualification, accredited course or subject-only enrolment.
Community service obligation (CSO)	A service with an identifiable community or social benefit that cannot be

	supplied under commercial costs and conditions, and that government subsidises.
Continuing	A student who is continuing training for a qualification or accredited course in a subsequent year to the commencement year and who is still training at the time of this report; or, for a subject-only enrolment, an enrolment in a module or unit of competency that is scheduled to be completed in a future year.
Completion	A student who has successfully completed a qualification or accredited course; or, for a subject-only enrolment, has completed a module or unit of competency.
CSO	Community service obligation
Disadvantaged student group	A student who falls into one or more equity categories of: being an Aboriginal or Torres Strait Islander, being disabled, being a humanitarian visa holder, being long-term unemployed, or living in a regional or remote area.
Enrolment	The engagement and participation of a student in an approved qualification, accredited course or subject-only training.
Existing worker trainee	A long-term employee (greater than three months full time or 12 months part time) who is party to a traineeship to learn a recognised vocation on-the-job under supervision and off-the-job with a training provider.
Fee for service	A VET qualification or accredited course that is not subsidised by government (a student or their employer pays the full fee for the training).
Fee-Free Scholarships	Part of the NSW Government's commitment under the Reskilling NSW strategy. It provides \$48 million over four years for 200,000 Smart and Skilled concession-eligible 15 to 30 year olds. Scholarships are available to eligible students who undertake study with an approved Smart and Skilled training provider for a qualification from Certificate level I to IV that is on the NSW Skills List, with priority giving to eligible social housing residents.
FY	Financial year
Jobs of Tomorrow Scholarships	Part of the NSW Government's commitment under the Reskilling NSW strategy which provides \$25 million over four years for 25,000 scholarships for students to undertake selected VET qualifications in science, technology, engineering and mathematics (STEM). In each calendar year, the first 6,250 eligible students who apply and have their enrolment confirmed will be offered a scholarship.
IVETS	The NSW Department of Industry's Integrated Vocational Education and Training Services database.
NCAP	New Careers for Aboriginal People Program
NCVER	National Centre for Vocational Education Research
New entrant trainee	An employee who is party to a traineeship to learn a recognised vocation on-the-job under supervision and off-the-job with a training provider.
Non-accredited vocational training	Education with a vocational intent that is non-assessable and not recognised under the AQF.
NSW Ageing Strategy	NSW Government commitment to support seniors in the community with a range of programs and initiatives.

OLiV	The NSW Department of Industry's On Line Validation System.
Private training provider	A non-TAFE training provider that is registered with the Australian Skills Quality Authority, and can deliver nationally recognised courses and award AQF VET qualifications.
Qualification	A nationally recognised qualification under the Australian Qualifications Framework (AQF).
Recognition of prior learning	An individual has shown evidence to a training provider that they have acquired a skill or knowledge through their work experience or prior formal training and the training provider has awarded them a part or full qualification without the need for further study.
Region	There are 15 training regions (which are based on Australian Bureau of Statistics SA4 level). See Figure 6 on page 33.
Regional	A classification of a student's residence using the Australian Bureau of Statistics Accessibility/Remoteness Index of Australia.
Registered training organisation (RTO)	An training provider that is registered with the Australian Skills Quality Authority – which allows them to deliver nationally courses and award AQF VET qualifications.
Remote	A classification of a student's residence using the Australian Bureau of Statistics Accessibility/Remoteness Index of Australia.
Reskilling NSW strategy	An NSW Government initiative to help individuals get a job by giving them access to VET.
Returned (contract)	A training provider that has chosen to withdraw from its Smart and Skilled contract.
Smart and Skilled	The NSW Government's initiative to create a successful contestable VET market in NSW, and achieve the goals of VET reform and the skill priorities of NSW.
Smart and Skilled program	A subset of Smart and Skilled government-subsidised training with specific characteristics.
Status (training provider)	Indicates whether a Smart and Skilled training provider's contract has been approved, suspended, returned or terminated.
Student	A participant in training. Student count is the number of unique students in a cohort, or in a total.
Subject-only enrolment	An enrolment in a module or unit of competency that is not intended to lead to the issue of a qualification or accredited course.
Suspended (training provider)	A training provider's Smart and Skilled contract has been temporarily suspended for one or more breaches of contract conditions.
TAFE NSW	The NSW Government's public training provider of VET in NSW.
Tech Savvy Seniors Program	A joint NSW Government and Telstra initiative that provides grants to ACE providers to deliver training in the use of smart technologies to people over 60 years of age.
Terminated (training provider)	A training provider's Smart and Skilled contract has been terminated for one or more breaches of contract conditions.

Total VET activity	All accredited VET activity from all training providers (unless granted an exemption) in accordance with the National VET Provider Collection Data Requirements Policy.
Trade	The occupation to which an apprenticeship leads.
Training contract	The mutual agreement between an employer and apprentice or trainee.
Training contract type	A training contract can be either an apprenticeship, an existing worker traineeship or a new entrant traineeship.
Training provider	A training provider that is registered with the Australian Skills Quality Authority, and can deliver nationally recognised courses and award AQF VET qualifications.
VET	Vocational education and training
VET FEE-HELP	An Australian Government income-contingent loan scheme for VET students. A loan covers a student's fees. The student is only required to pay back the loan when their income reaches a set level.
Vocation	The occupation to which a traineeship leads.
Vocational Training Assistance	Provided through the Vocational Training Assistance Scheme (VTAS) – a program that provides eligible apprentices and trainees with monetary assistance to attend off-the-job training during the term of their apprenticeship or traineeship. Existing worker trainees are ineligible to claim vocational training assistance. Current rates for travel are 12 cents per kilometre and \$28 per night for accommodation, and a one-off payment of up to \$2,000 for a student who has to relocate.
VTAS	Vocational Training Assistance Scheme
Woman in non-traditional trades	Currently, 167 out of a total 1,211 trades are considered to be non-traditional trades for women. Examples include Certificate III in Aeroskills (Mechatronics) and Certificate III in Solid Plastering.
YTD	Year to date

NSW training regions

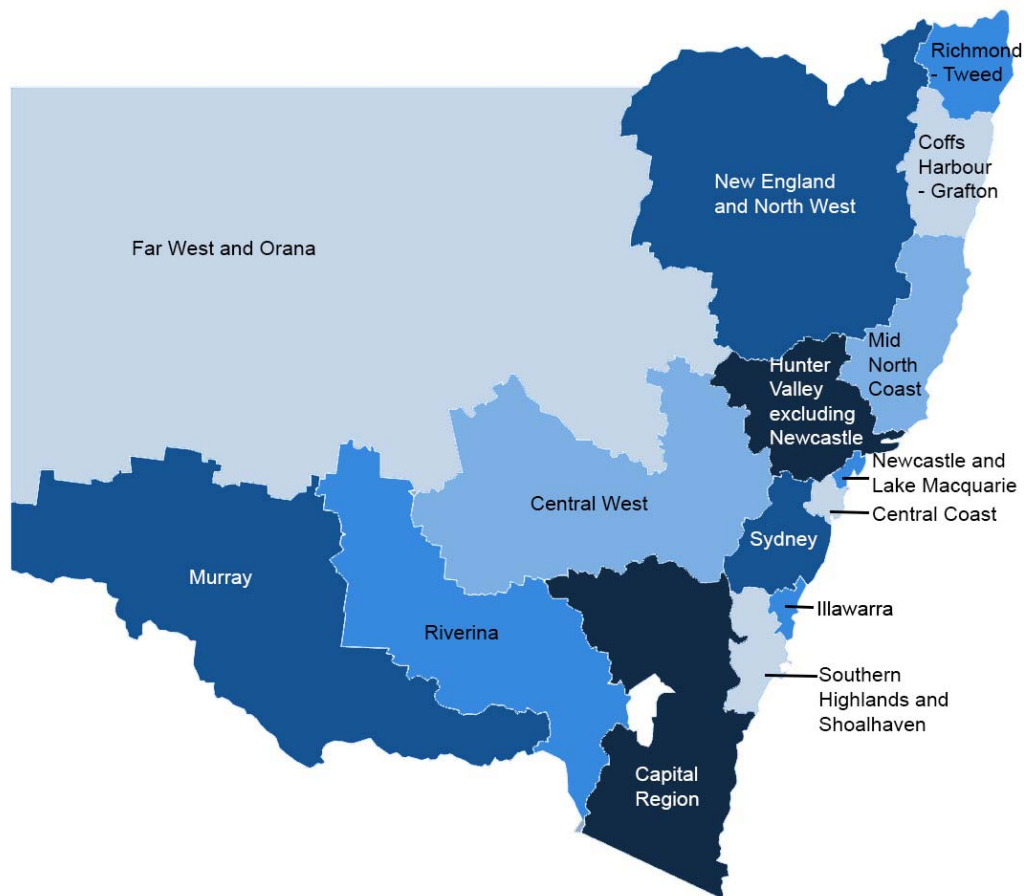


Figure 6 Training regions in NSW

Table 3 Major towns or areas for each region

This region...	Includes...
Capital Region	Goulburn, Yass, Queanbeyan, the Snowy Mountains and the South Coast
Central Coast	Brooklyn, Davistown, Terrigal, The Entrance, Wyong and Gosford
Central West	Bathurst, Lachlan Valley, Lithgow, Mudgee and Orange
Coffs Harbour–Grafton	Coffs Harbour and the Clarence Valley
Far West and Orana	Bourke, Cobar, Coonamble, Broken Hill and Dubbo
Hunter Valley excluding Newcastle	Lower and Upper Hunter, Maitland and Port Stephens
Illawarra	Wollongong, Shellharbour and Kiama
Mid North Coast	Great Lakes, Kempsey, Nambucca, Lord Howe Island, Port Macquarie, Taree and Gloucester
Murray	Upper and Lower Murray, and Albury

This region...	Includes...
Newcastle and Lake Macquarie	Newcastle and Lake Macquarie
New England and North West	Armidale, Inverell, Moree, Inverell, Tenterfield, Moree, Narrabri, Tamworth and Gunnedah
Richmond–Tweed	Richmond Valley and Tweed Valley
Riverina	Griffith, Tumut and Wagga Wagga
Southern Highlands and Shoalhaven	Mittagong, Bowral, Nowra and Ulladulla
Sydney	Sydney and the Blue Mountains