

# Performance of NSW VET programs: monthly report

**January 2016**

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Disclaimer: The information contained in this publication is based on knowledge and understanding at the time of writing (March 2016). However, because of advances in knowledge, users are reminded of the need to ensure that the information upon which they rely is up to date and to check the currency of the information with the appropriate officer of the Department of Industry, Skills and Regional Development or the user's independent advisor.

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# About this report

This is the first of ongoing monthly reports on the performance of NSW vocational education and training (VET) programs and follows the introduction of the NSW Government's Smart and Skilled reform in January 2015. The Department of Industry, Skills and Regional Development will publish this report regularly in line with the NSW Government's commitment to transparency.

The completeness of the report's data and information will improve over time as training providers adjust to new reporting requirements.

When interpreting the report's data care must be taken because:

- There are overlaps between different data sets (e.g. apprenticeship data appears in both the Apprenticeship and Traineeship section, on page 12, and in the Smart and Skilled section, on page 18).
- Data may have breaks or adjustments in the time series.
- Some data relates to the year to date, YTD, (i.e. 1 to 31 January 2016) and previous YTD (i.e. 1 to 31 January 2015), but other data may relate to a calendar or financial year.

The information reported for TAFE NSW is based on data from the Department of Industry, Skills and Regional Development.

The Glossary explains terms the report uses and a map of training regions is on page 32.

The National VET Activity Data section replicates tables from two key national collections of VET data compiled by the National Centre for Vocational Education Research (NCVER) that show the number of NSW Government-funded enrolments and the total VET activity in the state.

# National VET activity data

The National Centre for Vocational Education Research (NCVER) is responsible for collecting, managing, analysing, evaluating and communicating research and statistics about vocational education and training (VET) nationally on behalf of the Commonwealth and state and territory ministers responsible for VET.

## VET activity data from NCVER

Sources:

- NCVER, VOCSTATS, *Government-funded students and courses*, accessed in February 2016.
- NCVER, 2015, *Australian vocational education and training statistics: Total VET students and courses 2014*, Adelaide.

## Enrolments by qualification level

### NSW Government-funded enrolments

**Table 1 NSW Government-funded enrolments by qualification level (calendar year)<sup>1</sup>**

Qualification level	2015 Q1–Q3 <sup>2</sup>	2014	2013	2012
Diploma and above	22,865	39,931	42,045	52,106
Certificate IV	40,200	64,017	67,508	76,435
Certificate III	112,802	158,417	166,401	161,905
Certificate II	43,883	111,157	119,540	130,517
Certificate I	12,209	24,657	24,064	29,853
Non-AQF qualification	23,822	63,620	75,918	88,330
<b>Total</b>	<b>255,781</b>	<b>461,799</b>	<b>495,476</b>	<b>539,146</b>

<sup>1</sup> Government-funded activity is classified as 'NSW' by the funding body.

<sup>2</sup> Government-funded quarter 4 data was not available for NCVER's report.

## Total NSW VET activity

Total NSW VET activity reported by NCVER is an estimate of all accredited VET training activity in NSW in 2014 – it includes government-subsidised training and fee-for-service training. NCVER commented that the publication of this data for the first time in 2015 was affected by the incompleteness because 2014 was a transition year.

**Table 2 Total NSW VET activity by qualification level (2014 calendar year)<sup>1</sup>**

Qualification level	2014 <sup>2</sup>
Diploma and above	181,765
Certificate IV	152,218
Certificate III	245,412
Certificate II	204,630
Certificate I	34,021
Non-AQF qualification	190,699
<b>Total</b>	<b>1,008,756</b>

1 Total VET activity is classified as 'NSW' by delivery location.

2 Total VET activity for all of 2015 is not yet available.

# Performance of NSW VET programs

## Aboriginal programs and services

Source: The NSW Department of Industry's Aboriginal Services Database (ASDB), unless noted.

### Elsa Dixon Aboriginal Employment Program

The Elsa Dixon Aboriginal Employment Program provides funding on a financial year basis to organisations to support Aboriginal education, employment and training by:

- subsidising the salary, development and support costs of Aboriginal employees in a public service agency or local council
- funding innovative community projects
- supporting work experience for Aboriginal students in their final year of a degree or post-degree course.

**Table 3 NSW Government-sector positions funded by the Elsa Dixon Aboriginal Employment Program by financial year**

Position funded	2015–16 <sup>1</sup>	2014–15
Career development	–	–
Graduate position	–	3
Partnership	–	2
Permanent position	–	6
School-based position	115	97
Temporary position	–	17
<b>Total</b>	<b>115</b>	<b>125</b>

<sup>1</sup> The period covered is from 1 July 2015 to 31 December 2015.

### Aboriginal Enterprise Development Officer Program

The Aboriginal Enterprise Development Officer (AEDO) Program is a free program for Aboriginal people considering starting up their own business or expanding their current business.

**Table 4 Outcomes for the Aboriginal Enterprise Development Officer Program by financial year**

	2015–16 <sup>1</sup>	2014–15
AEDO projects funded	7	7
AEDO new businesses established	29	42
Aboriginal employment positions created	29	50

<sup>1</sup> The period covered is from 1 July 2015 to 31 December 2015.

## New Careers for Aboriginal People Program

The New Careers for Aboriginal People (NCAP) Program is a free program for Aboriginal people seeking employment and training advisory support services.

**Table 5 Outcomes for the New Careers for Aboriginal People Program by financial year**

	2015–16 <sup>1</sup>	2014–15
NCAP projects funded <sup>2</sup>	13	13
NCAP employment outcomes <sup>3</sup>	396	950
NCAP training outcomes <sup>4</sup>	823	1,121

1 The period covered is from 1 July 2015 to 31 December 2015. Also, an individual may fall into one or more outcome category.

2 Refers to not-for-profit, community-owned organisations that deliver the NCAP Program.

3 Number of individuals placed in employment and still in employment after three months.

4 Number of individuals who have completed an accredited training course or qualification.

## The Way Ahead for Aboriginal People Program

The Way Ahead for Aboriginal People Program provides mentoring services for Aboriginal apprentices and trainees who need additional support in the workplace. Mentors are chosen because of their experience and acceptance within Aboriginal communities.

Source: NSW Department of Industry.

**Table 6 Outcomes for The Way Ahead for Aboriginal People Program by financial year**

	2015–16 <sup>1</sup>	2014–15
Apprentices mentored	180	131
Trainees mentored	437	262
School-based apprentices or trainees mentored	148	214
<b>Total</b>	<b>765</b>	<b>607</b>

1 The period covered is from 1 July 2015 to 31 December 2015.



## Adult and Community Education programs

Adult and Community Education (ACE) training providers are not-for-profit, community-owned organisations with a primary focus on adult education. The ACE sector delivers courses relating to leisure, personal and community development, employment skills, preparation for VET and nationally recognised programs of study. The data reported in this section for community service obligation, CSO, (Smart and Skilled) funding is not included in the Smart and Skilled program data.

**ACE data is collected quarterly** and the most recent data available is **up to 30 September 2015**.

Source: NSW Department of Industry's On Line Validation System (OLiV).

### Qualification enrolments by funding source

#### By commencements, continuing enrolments and completions

**Table 7 Commencing, continuing and completed enrolments in qualifications by funding source (1 January to 30 September 2015)**

Funding source	Commencements	Continuing	Completions
Community service obligation (Smart and Skilled) <sup>1</sup>	1,508	51	95
Other government funding <sup>2</sup> excluding Smart and Skilled <sup>1</sup>	4,039	1,096	1,574
Fee for service <sup>1</sup>	1,052	60	252
<b>Total</b>	<b>6,599</b>	<b>1,207</b>	<b>1,921</b>

1 Includes part qualifications.

2 Includes funding from the NSW Government and the Australian Government.

### By number of students

**Table 8 Number of students who commenced, continued and/or completed their enrolment in a qualification by funding source (1 January to September 2015)**

Funding source <sup>1</sup>	Commencements	Continuing	Completions
Community service obligation (Smart and Skilled) <sup>2</sup>	1,259	51	93
Other government funding excluding Smart and Skilled <sup>2</sup>	3,745	917	1,513
Fee for service <sup>2</sup>	897	48	242

1 As a student may fall into one or more funding group this table does not include totals.

2 Includes part qualifications.

## Subject-only enrolments by funding source

Subject-only enrolments include both accredited and non-accredited vocational training. However, all subjects delivered must be nationally approved with vocational intent (i.e. supporting employment outcomes), with no more than 20 per cent in non-accredited courses.

## By commencements, continuing enrolments and completions

**Table 9 Commencements, continuing enrolments and completions for subjects-only enrolments by funding source (1 January to 30 September 2015)**

Funding source	Commencements	Continuing	Completions <sup>1</sup>
Community service obligation (Smart and Skilled)	13,478	340	8,432
Other government funding <sup>2</sup> excluding Smart and Skilled	36,340	707	30,716
Fee for service	34,468	429	33,250
<b>Total</b>	<b>84,286</b>	<b>1,476</b>	<b>72,398</b>

- 'Completion' means an enrolled student either:
  - achieved competency achieved/passed
  - was granted recognition of prior learning
  - was deemed to have satisfactorily completed a non-assessable enrolment.
- A subset of 'other government-funded activity' is the Tech Savvy Seniors Program which contributes to the NSW Ageing Strategy. In the reported period, there were 1,933 individual students enrolled in 6,096 subject-only enrolments.

## By number of students

**Table 10 Number of students who commenced, continued and/or completed subject-only enrolments by funding source (1 January to 30 September 2015)**

Funding source <sup>1</sup>	Commencements	Continuing	Completions <sup>2</sup>
Community service obligation (Smart and Skilled)	3,569	196	3,120
Other government funding <sup>3</sup> excluding Smart and Skilled	20,696	558	18,349
Fee for service	20,943	229	20,427

- As a student may fall into one or more funding group this table does not include totals.
- 'Completion' means an enrolled student either:
  - achieved competency achieved/passed
  - was granted recognition of prior learning
  - was deemed to have satisfactorily completed a non-assessable enrolment.
- A subset of 'other government-funded activity' is the Tech Savvy Seniors Program which contributes to the NSW Ageing Strategy. In the reported period, there were 1,933 individual students enrolled in 6,096 subject-only enrolments.

# Community service obligations funded enrolments in qualifications

## By region

**Table 11 Commencing, continuing and completed community service obligations (CSO) funded enrolments in qualifications by region (1 January to 30 September 2015)**

Region <sup>1</sup>	Commencements	Continuing	Completions
Capital Region	57	–	25
Central Coast	20	–	–
Central West	2	–	1
Coffs Harbour–Grafton	145	6	1
Far West and Orana	155	–	–
Hunter Valley excluding Newcastle	59	–	8
Illawarra	58	1	1
Mid North Coast	273	–	2
Murray	29	–	–
New England and North West	80	18	15
Newcastle and Lake Macquarie	29	–	6
Richmond–Tweed	171	–	7
Riverina	109	–	8
Southern Highlands and Shoalhaven	79	–	4
Sydney	211	24	16
Unknown <sup>2</sup>	31	2	1
<b>Total</b>	<b>1,508</b>	<b>51</b>	<b>95</b>

1 For the area a region covers see Figure 6 on page 32.

2 The postcode of a student's home address was not recorded.

## By disadvantaged student group

**Table 12 Commencing, continuing and completed CSO-funded enrolments in qualifications by disadvantaged student group (1 January to 30 September 2015)**

Disadvantaged student group <sup>1</sup>	Commencements	Continuing	Completions
Aboriginal or Torres Strait Islanders	285	5	9
Students with disabilities	494	1	27
Students living in a regional area	597	1	23
Students living in a remote area	637	24	51

1 As a student may fall into one or more group this table does not include totals.

## CSO-funded students doing qualifications

### By region

**Table 13** Number of CSO-funded students who commenced, continued and/or completed qualifications by region (1 January to 30 September 2015)

Region <sup>1</sup>	Commencements	Continuing	Completions
Capital Region	47	–	25
Central Coast	6	–	–
Central West	2	–	1
Coffs Harbour–Grafton	104	6	1
Far West and Orana	119	–	–
Hunter Valley excluding Newcastle	54	–	8
Illawarra	43	1	1
Mid North Coast	242	–	2
Murray	29	–	–
New England and North West	73	18	14
Newcastle and Lake Macquarie	28	–	6
Richmond–Tweed	157	–	7
Riverina	97	–	8
Southern Highlands and Shoalhaven	75	–	4
Sydney	153	24	15
Unknown <sup>2</sup>	30	2	1
<b>Total</b>	<b>1,259</b>	<b>51</b>	<b>93</b>

1 For the area a region covers see Figure 6 on page 32.

2 The postcode of a student's home address was not recorded.

### By disadvantaged student group

**Table 14** Number of CSO-funded students who commenced, continued and/or completed qualifications by disadvantaged student group (1 January to 30 September 2015)

Disadvantaged student group <sup>1</sup>	Commencements	Continuing	Completions
Aboriginal or Torres Strait Islanders	217	5	9
Students with disabilities	398	1	27
Students living in a regional area	532	1	23
Students living in a remote area	513	24	50

1 As a student may fall into one or more group this table does not include totals.

## CSO-funded subject-only enrolments

### By region

**Table 15 Commencing, continuing and completed CSO-funded enrolments for subjects only by region (1 January to 30 September 2015)**

Region <sup>1</sup>	Commencements	Continuing	Completions
Capital Region	123	11	66
Central Coast	1,568	72	514
Central West	519	–	404
Coffs Harbour–Grafton	469	5	396
Far West and Orana	436	–	131
Hunter Valley excluding Newcastle	391	–	183
Illawarra	353	167	322
Mid North Coast	818	–	549
Murray	51	–	51
New England and North West	1,711	–	1,582
Newcastle and Lake Macquarie	542	14	271
Richmond–Tweed	948	2	669
Riverina	924	42	399
Southern Highlands and Shoalhaven	121	8	54
Sydney	4,310	81	2,699
Unknow <sup>2</sup>	194	5	142
<b>Total</b>	<b>13,478</b>	<b>407</b>	<b>8,432</b>

1 For the area a region covers see Figure 6 on page 32.

2 The postcode of a student's home address was not recorded.

### By disadvantaged student group

**Table 16 Commencing, continuing and completed CSO-funded enrolments for subjects only by disadvantaged student group (1 January to 30 September 2015)**

Disadvantaged student group <sup>1</sup>	Commencements	Continuing	Completions
Aboriginal or Torres Strait Islanders	2,117	24	1,256
Students with disabilities	3,817	88	2,218
Students living in a regional area	3,266	44	2,043
Students living in a remote area	4,348	42	3,074

1 As a student may fall into one or more group this table does not include totals.

## CSO-funded students doing subjects only

### By region

**Table 17** Number of CSO-funded students who commenced, continued and/or completed enrolments in subjects only by region (1 January to 30 September 2015)

Region <sup>1</sup>	Commencements	Continuing	Completions
Capital Region	59	11	1,606
Central Coast	192	23	738
Central West	124	–	694
Coffs Harbour–Grafton	258	5	515
Far West and Orana	53	–	803
Hunter Valley excluding Newcastle	91	–	878
Illawarra	87	43	538
Mid North Coast	183	–	559
Murray	15	–	153
New England and North West	984	–	2,958
Newcastle and Lake Macquarie	87	3	305
Richmond–Tweed	481	2	1,435
Riverina	182	19	1,663
Southern Highlands and Shoalhaven	28	8	291
Sydney	704	81	4,907
Unknown <sup>2</sup>	41	1	306
<b>Total</b>	<b>3,569</b>	<b>196</b>	<b>18,349</b>

1 For the area a region covers see Figure 6 on page 32.

2 The postcode of a student's home address was not recorded.

### By disadvantaged student group

**Table 18** Number of CSO-funded students who commenced, continued and/or completed enrolments in subjects only by disadvantaged student group (1 January to 30 September 2015)

Disadvantaged student group <sup>1</sup>	Commencements	Continuing	Completions
Aboriginal or Torres Strait Islanders	725	17	581
Students with disabilities	966	53	771
Students living in a regional area	934	36	761
Students living in a remote area	1,742	32	1,580

1 As a student may fall into one or more group this table does not include totals.

## Apprenticeships and traineeships

Source: The NSW Department of Industry's Integrated Vocational Education and Training System (IVETS).

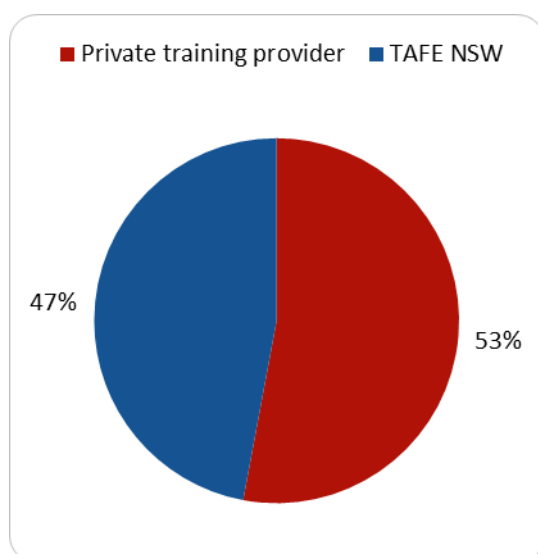
### Training contract approvals for apprenticeships and traineeships

#### By training provider type

**Table 19 Training contract approvals by training provider type**  
(YTD: 1–31 January 2016; previous YTD: 1–31 January 2015; and 2015 calendar year)

Training provider type	YTD	Previous YTD	2015
Private training provider	2,198	1,734	22,562
TAFE NSW	1,954	1,824	20,395
Unknown <sup>1</sup>	–	–	3
<b>Total</b>	<b>4,152</b>	<b>3,558</b>	<b>42,960</b>

1 Interstate public training providers who have training contracts with NSW-based apprentices.

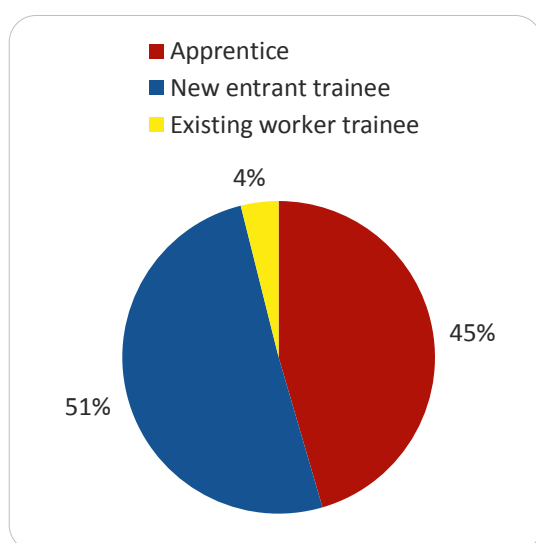


**Figure 1 Training contract approval by training provider type (YTD: 1–31 January 2016)**

## By student type

**Table 20 Training contract approvals by student type**  
(YTD: 1–31 January 2016; previous YTD: 1–31 January 2015; and 2015 calendar year)

Student type	YTD	Previous YTD	2015
Apprentice	1,888	1,601	18,614
New entrant trainee	2,102	178	22,017
Existing worker trainee	162	1,779	2,329
<b>Total</b>	<b>4,152</b>	<b>3,558</b>	<b>42,960</b>



**Figure 2 Training contract approvals by student type (YTD: 1–31 January 2016)**

## By disadvantaged student group

**Table 21 Training contract approvals by disadvantaged student group**  
(YTD: 1–31 January 2016; previous YTD: 1–31 January 2015; and 2015 full calendar year)

Disadvantaged student group <sup>1</sup>	YTD	Previous YTD	2015
Aboriginal or Torres Strait Islanders	225	221	2,729
Students with disabilities	102	86	1,035
Students living in a regional area	842	642	8,235
Students living in a remote area	772	718	8,975
Women in non-traditional trades	83	74	932

<sup>1</sup> As a student may fall into one or more group this table does not include totals. Also, data is not collected about individuals on a training contract who hold a humanitarian visa or are long-term unemployed.



## By month (for previous 18 months)

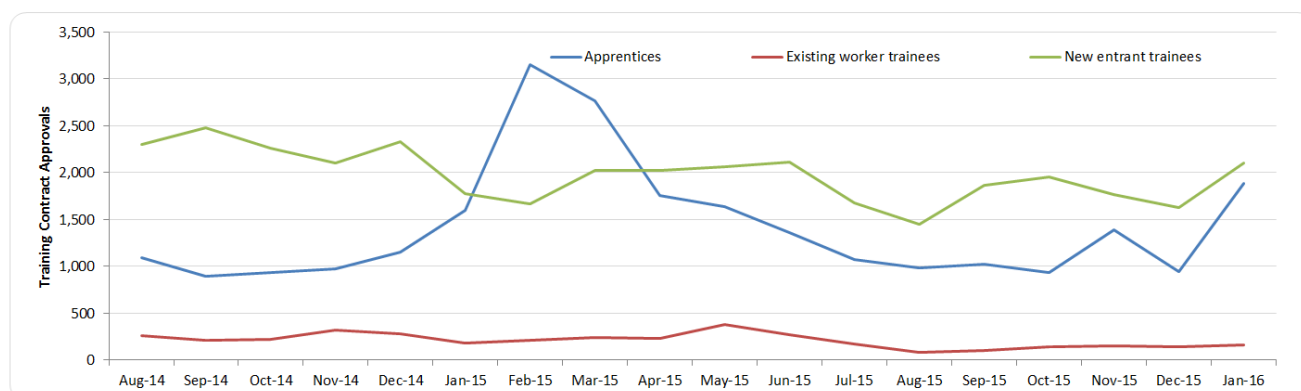


Figure 3 Training contract approvals by month (for previous 18 months)

## By region

Table 22 Training contract approvals by region  
(YTD: 1–31 January 2016; previous YTD: 1–31 January 2015; and 2015 calendar year)

Region <sup>1</sup>	YTD	Previous YTD	2015
Capital Region	127	117	1,416
Central Coast	139	111	1,612
Central West	118	122	1,266
Coffs Harbour–Grafton	64	73	776
Far West and Orana	64	75	1,025
Hunter Valley excluding Newcastle	180	164	1,594
Illawarra	173	164	1,744
Mid North Coast	128	94	1,246
Murray	57	43	760
New England and North West	133	100	1,246
Newcastle and Lake Macquarie	268	178	2,239
Richmond–Tweed	122	90	1,237
Riverina	110	84	1,456
Southern Highlands and Shoalhaven	106	105	977
Sydney	2,338	2,029	23,490
Unknown <sup>2</sup>	25	9	876
<b>Total</b>	<b>4,152</b>	<b>3,558</b>	<b>42,960</b>

1 For the area a region covers see Figure 6 on page 32.

2 Not enough data to map training location to a NSW region.

## Top five apprenticeships and traineeships by training contract approvals

### Top five apprenticeships for year to date

**Table 23 Top five apprenticeship by qualification (YTD: 1–31 January 2016)**

Apprenticeship qualification	YTD
Certificate III in Electrotechnology – Electrician	306
Certificate III in Carpentry	257
Certificate III in Automotive – Light Vehicle Mechanical Technology	145
Certificate III in Plumbing	140
Certificate III in Hospitality – Commercial Cookery	129

### Top five apprenticeships for previous year to date

**Table 24 Top five apprenticeship by qualification (previous YTD: 1–31 January 2015)**

Apprenticeship qualification	Previous YTD
Certificate III in Electrotechnology – Electrician	263
Certificate III in Carpentry	188
Certificate III in Automotive – Light Vehicle Mechanical Technology	146
Certificate III in Plumbing	118
Certificate III in Hospitality – Commercial Cookery	104

### Top five traineeships for year to date

**Table 25 Top five traineeships by qualification (YTD: 1–31 January 2016)**

Traineeship qualification	YTD
Certificate III in Community Services – Early Childhood Education and Care	204
Certificate III in Hospitality	197
Certificate III in Telecommunications	127
Certificate III in Meat Processing (Smallgoods – Manufacture)	118
Certificate III in Retail – Retail Operations	117

## Top five traineeships for previous year to date

**Table 26 Top five traineeships by qualification (previous YTD: 1–31 January 2015)**

Traineeship qualification	Previous YTD
Certificate III in Hospitality	226
Certificate III in Community Services – Early Childhood Education and Care	153
Certificate III in Transport and Logistics – Warehousing Operations	143
Certificate III in Retail – Retail Operations	116
Certificate III in Business Services – Business Administration	76

## Apprentices and trainees in training as at 31 January 2016

**Table 27 Number of apprentices and trainees in training (as at 31 January 2016)**

Student type	Number
Apprentice	48,379
Existing worker trainee	4,961
New entrant trainee	29,125
<b>Total</b>	<b>82,465</b>

## Training contract completion rates for apprenticeships and traineeships

**Table 28 Contract completion rates for apprenticeships and traineeships (calendar years 2015 and 2014)**

Contract type	2015 (%)	2014 (%)
Apprenticeship	51.8	52.6
Traineeship	63.4	62.3
<b>Total</b>	<b>60.1</b>	<b>60.0</b>

## Bert Evans Apprentice Scholarships

The Bert Evans Apprentice Scholarships assist apprentices in NSW who have demonstrated:

- hardship in their personal circumstances
- an aptitude for VET that will lead them to complete their trade training successfully
- a positive attitude and application in the workplace and in off-the-job training.

Source: NSW Department of Industry

**Table 29** Number of students receiving a Bert Evans Scholarship (calendar years 2015 and 2014)

	2015	2014
Scholarships awarded	50	101

## Smart and Skilled Program

Smart and Skilled is the NSW Government's initiative to create a successful contestable VET market in NSW, and achieve the goals of VET reform and the skill priorities of NSW.

Smart and Skilled divides subsidised training into two broad categories known as 'program streams' – these are Entitlement and Targeted Priorities.

The Entitlement program stream encourages individuals to gain a post-school qualification at the Certificate I, II or III level and includes apprenticeships and traineeships (which may be at the Certificate IV, Diploma or Advanced Diploma level). The Targeted Priorities program stream encourages individuals to gain a post-school qualification at the Certificate IV, Diploma or Advanced Diploma level.

Each program stream contains several 'programs'. The Entitlement program stream contains the:

- Entitlement Foundation Skills Program
- Entitlement Full Qualifications Program
- Entitlement Apprenticeships and Traineeships Program.

The Targeted Priorities program stream contains the:

- Targeted Priorities Full Qualifications Program
- Targeted Priorities Prevocational and Part Qualification Program.

A student may participate in more than one Smart and Skilled program, training provider or region.

Smart and Skilled commenced on 1 January 2015. Please consider this when comparing 2015 YTD and 2016 YTD data.

The information reported for TAFE NSW is based on data from the Department of Industry, Skills and Regional Development.

Source: IVETS.

## Enrolments

### By Smart and Skilled program

**Table 30 Commencing, continuing and completed enrolments by Smart and Skilled program (YTD: 1–31 January 2016)**

Smart and Skilled program	Commencements	Continuing	Completions
Entitlement – Apprenticeships	82	9,880	5
Entitlement – Traineeships	629	8,924	145
Entitlement Foundation Skills	19	1,254	7
Entitlement Full Qualifications	762	16,132	166
Targeted Priorities (TP) Full Qualifications	265	1,602	17
TP Prevocational and Part Qualifications – Pre-apprenticeship <sup>1</sup>	–	260	7
TP Prevocational and Part Qualifications – Pre-traineeship <sup>1</sup>	50	1,219	40
TP Prevocational and Part Qualifications – Prevocational <sup>2</sup>	–	47	6
TP Prevocational and Part Qualifications – Targeted Skills <sup>3</sup>	129	3,960	43
<b>Total</b>	<b>1,936</b>	<b>43,278</b>	<b>436</b>

1 Part qualifications that assist individuals to gain an apprenticeship or traineeship.

2 Part or full qualifications that assist individuals to gain employment or enrol in further education.

3 Part qualifications for priority groups and industries to assist individuals to upgrade their training and/or learn new skills for employment.

### By disadvantaged student group

**Table 31 Commencing, continuing and completed enrolments by disadvantaged student group (YTD: 1–31 January 2016)**

Disadvantaged student group <sup>1</sup>	Commencements	Continuing	Completions
Aboriginal or Torres Strait Islanders	121	4,657	34
Students with disabilities	113	3,029	34
Humanitarian visa holders	2	75	1
Long-term unemployed	97	2,121	31
Students living in a regional area	296	9,385	92
Students living in a remote area	280	9,024	51

1 As a student may fall into one or more group this table does not include totals.

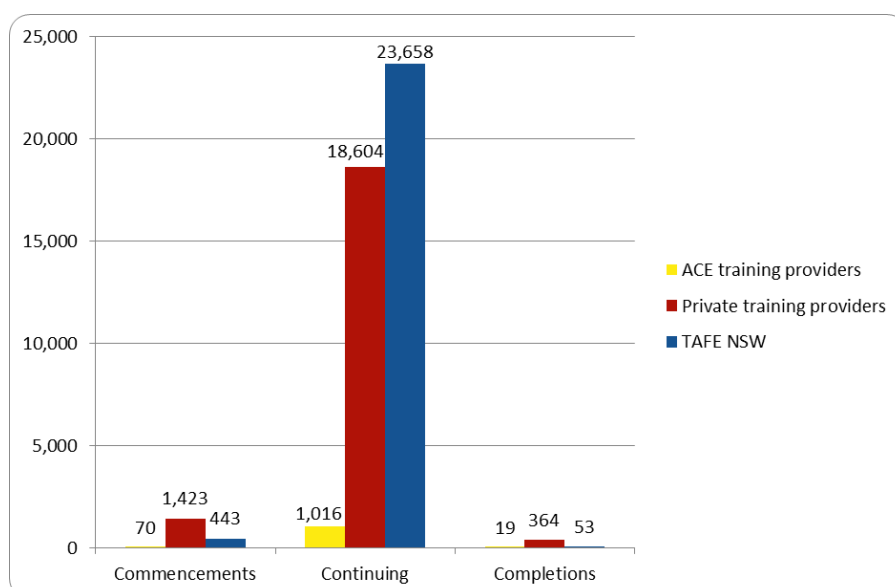
## By region

**Table 32 Commencing, continuing and completed enrolments by region (YTD: 1–31 January 2016)**

Region <sup>1</sup>	Commencements	Continuing	Completions
Capital Region	48	892	4
Central Coast	61	2,146	28
Central West	77	1,806	9
Coffs Harbour – Grafton	9	1,541	2
Far West and Orana	19	892	4
Hunter Valley excluding Newcastle	66	2,159	17
Illawarra	60	1,853	30
Mid North Coast	69	2,123	10
Murray	10	427	–
New England and North West	41	1,996	12
Newcastle and Lake Macquarie	116	3,240	33
Richmond – Tweed	40	2,285	11
Riverina	136	1,303	20
Southern Highlands and Shoalhaven	26	733	2
Sydney	1,158	19,882	254
<b>Total</b>	<b>1,936</b>	<b>43,278</b>	<b>436</b>

1 For the area a region covers see Figure 6 on page 32.

## By training provider type



**Figure 4 Commencing, continuing and completed enrolments by training provider type (YTD: 1–31 January 2016)**

## Students

A student may participate in more than one Smart and Skilled program, training provider or region.

### By Smart and Skilled program

**Table 33** Number of students who commenced, continued and/or completed a qualification or accredited course under a Smart and Skilled program (YTD: 1–31 January 2016)

Smart and Skilled program	Commencements	Continuing	Completions
Entitlement – Apprenticeships	82	9,849	5
Entitlement – Traineeships	629	8,905	145
Entitlement Foundation Skills	19	1,235	7
Entitlement Full Qualifications	762	15,804	166
Targeted Priorities (TP) Full Qualifications	261	1,598	16
TP Prevocational and Part Qualifications – Part Qualifications Pre-apprenticeship <sup>1</sup>	–	244	7
TP Prevocational and Part Qualifications – Part Qualifications Pre-traineeship <sup>1</sup>	50	1,214	40
TP Prevocational and Part Qualifications – Part Qualifications Prevocational <sup>2</sup>	–	47	6
TP Prevocational and Part Qualifications – Targeted Skills <sup>3</sup>	129	3,836	43
<b>Overall unique student number<sup>4</sup></b>	<b>1,932</b>	<b>42,406</b>	<b>435</b>

1 Part qualifications that assist individuals to gain an apprenticeship or traineeship.

2 Part or full qualifications that assist individuals to gain employment or enrol in further education.

3 Part qualifications for priority groups and industries to assist individuals to upgrade their training and/or learn new skills for employment.

4 The overall unique student number is not a total.

### By region

**Table 34** Number of students who commenced, continued and/or completed a qualification or accredited course under a Smart and Skilled program by region (YTD: 1–31 January 2016)

Region <sup>1</sup>	Commencements	Continuing	Completions
Capital Region	48	883	4
Central Coast	61	2,104	28
Central West	77	1,780	9
Coffs Harbour – Grafton	9	1,510	2
Far West and Orana	19	871	4
Hunter Valley excluding Newcastle	66	2,119	17
Illawarra	60	1,827	30
Mid North Coast	68	2,075	10

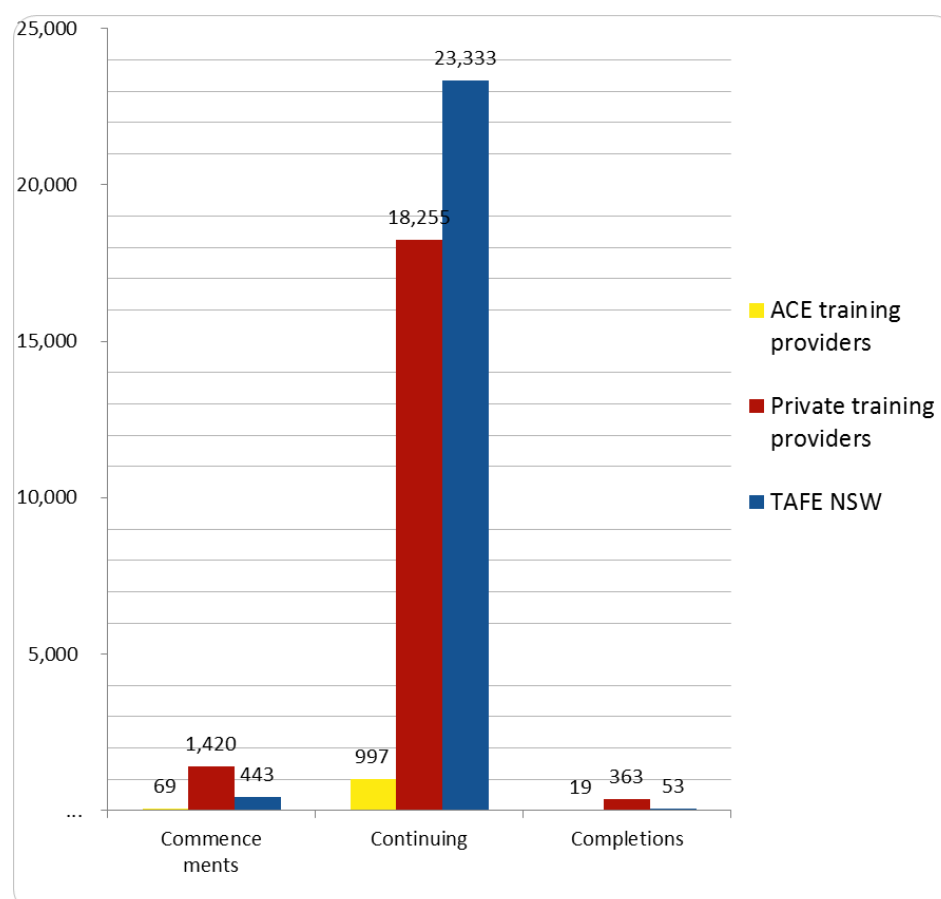


Region <sup>1</sup>	Commencements	Continuing	Completions
Murray	10	424	–
New England and North West	40	1,931	11
Newcastle and Lake Macquarie	116	3,206	33
Richmond – Tweed	40	2,196	11
Riverina	136	1,289	20
Southern Highlands and Shoalhaven	26	727	2
Sydney	1,157	19,595	254
<b>Overall unique student number<sup>2</sup></b>	<b>1,932</b>	<b>42,406</b>	<b>435</b>

1 For the area a region covers see Figure 6 on page 32.

2 The overall unique student number is not the same as a total.

## By training provider type



**Figure 5** Number of students who commenced, continued and/or completed a qualification or accredited course by training provider type (YTD: 1–31 January 2016)

## Smart and Skilled training providers

A 'Smart and Skilled training provider' means a registered training organisation the NSW Department of Industry has contracted to offer government-subsidised training under Smart and Skilled.

## By Smart and Skilled programs with regional approvals

**Table 35** Number of Smart and Skilled training providers with regional training delivery approvals by Smart and Skilled program (as at 31 January 2016)

Region <sup>1</sup>	No. of training providers approved for the Entitlement Full Qualifications Program	No. of training providers approved for the Targeted Priorities Full Qualification Program
Capital Region	39	30
Central Coast	50	40
Central West	31	22
Coffs Harbour–Grafton	25	16
Far West and Orana	30	18
Hunter Valley excluding Newcastle	37	30
Illawarra	48	40
Mid North Coast	22	16
Murray	17	8
New England and North West	41	26
Newcastle and Lake Macquarie	62	48
Richmond–Tweed	41	29
Riverina	28	19
Southern Highlands and Shoalhaven	35	25
Sydney	248	241

<sup>1</sup> For the area a region covers see Figure 6 on page 32.

## By Smart and Skilled programs with statewide approvals

**Table 36** Number of Smart and Skilled training providers with statewide training delivery approvals by Smart and Skilled program (as at 31 January 2016)

Smart and Skilled program	Training providers
Entitlement Apprenticeships and Traineeships	404
Entitlement Foundation Skills	44

## Top 10 qualifications

### By commencements

**Table 37 Top 10 qualifications by commencements (YTD: 1–31 January 2016)**

Qualification	Commencements
Certificate III in Early Childhood Education and Care	210
Certificate III in Hospitality	92
Diploma of Early Childhood Education and Care	75
Certificate III in Meat Processing (Smallgoods – Manufacture)	71
Certificate III in Driving Operations	68
Certificate III in Business Administration	64
Certificate III in Business	59
Certificate III in Customer Engagement	58
Certificate III in Individual Support	54
Certificate II in Meat Processing (Abattoirs)	39

### By continuing enrolments

**Table 38 Top 10 qualifications by continuing enrolments (YTD: 1–31 January 2016)**

Qualification	Continuing
Certificate III in Early Childhood Education and Care	2,609
Certificate III in Hospitality	2,292
Certificate III in Carpentry	1,490
Certificate III in Electrotechnology Electrician	1,183
Certificate III in Commercial Cookery	1,080
Certificate III in Retail Operations	1,025
Certificate III in Aged Care	1,017
Certificate III in Plumbing	788
Certificate III in Warehousing Operations	783
Certificate III in Business Administration	753

### By completions

**Table 39 Top 10 qualifications by completions (YTD: 1–31 January 2016)**

Qualification	Completions
Certificate III in Hospitality	45
Certificate III in Early Childhood Education and Care	39
Certificate II in Cleaning Operations	24

Qualification	Completions
Certificate III in Aged Care	17
Certificate III in Retail Operations	17
Certificate III in Business Administration	14
Certificate II in Meat Processing (Abattoirs)	11
Certificate III in Warehousing Operations	11
Certificate II in Driving Operations	9
Certificate III in Travel	9

## Fee-Free Scholarships

Fee-Free Scholarships are part of the NSW Government's commitment under the Reskilling NSW strategy. The strategy provides \$48 million over four years for 200,000 Smart and Skilled concession-eligible 15 to 30 year olds. Fee-Free Scholarships are available to eligible students who undertake study with an approved Smart and Skilled training provider for a qualification from certificate level I to IV that is on the NSW Skills List, with priority giving to eligible social housing residents. Fee-Free Scholarships have been available since 1 July 2015.

## By region and training provider type

**Table 40** Number of Fee-Free Scholarships by region and training provider type (1 July 2015 to 1 February 2016)

Region <sup>1</sup>	Fee-Free Scholarships	Training provider type	
		TAFE NSW	Private training provider
Capital Region	252	212	40
Central Coast	650	521	129
Central West	505	474	31
Coffs Harbour–Grafton	504	458	46
Far West and Orana	139	136	3
Hunter Valley excluding Newcastle	405	317	88
Illawarra	769	589	180
Mid North Coast	682	599	83
Murray	177	145	32
New England and North West	310	280	30
Newcastle and Lake Macquarie	840	693	147
Richmond–Tweed	628	564	64
Riverina	317	268	49
Southern Highlands and Shoalhaven	253	185	68
Sydney	6,476	5,388	1,088
<b>Total</b>	<b>12,907</b>	<b>10,829</b>	<b>2,078</b>

<sup>1</sup> For the area a region covers see Figure 6 on page 32.

## By region and selected student characteristics

**Table 41 Number of Fee-Free Scholarships by region and selected student characteristics (1 July 2015 to 1 February 2016)**

Region <sup>1</sup>	Male	Female	Living in social housing	Holds a humanitarian visa
Capital Region	79	173	25	1
Central Coast	203	447	64	–
Central West	144	360	43	–
Coffs Harbour–Grafton	209	295	26	6
Far West and Orana	46	93	7	–
Hunter Valley excluding Newcastle	125	280	35	1
Illawarra	314	455	99	10
Mid North Coast	241	441	24	–
Murray	51	126	28	9
New England and North West	83	227	30	–
Newcastle and Lake Macquarie	343	497	94	6
Richmond–Tweed	277	351	18	–
Riverina	69	248	28	1
Southern Highlands and Shoalhaven	83	170	39	–
Sydney	2,499	3,975	694	103
<b>Total</b>	<b>4,766</b>	<b>8,138</b>	<b>1,254</b>	<b>137</b>

1 For the area a region covers see Figure 6 on page 32.

## By region and age cohort

**Table 42 Number of Fee-Free Scholarships by region and age cohort (1 July 2015 to 1 February 2016)**

Region <sup>1</sup>	15–19 years	20–24 years	25–30 years
Capital Region	106	89	57
Central Coast	278	227	145
Central West	210	172	123
Coffs Harbour–Grafton	223	168	112
Far West and Orana	52	55	32
Hunter Valley excluding Newcastle	178	143	84
Illawarra	301	294	173
Mid North Coast	317	229	136
Murray	77	50	50
New England and North West	116	115	79
Newcastle and Lake Macquarie	369	283	187

Region <sup>1</sup>	15–19 years	20–24 years	25–30 years
Richmond–Tweed	264	216	148
Riverina	119	121	77
Southern Highlands and Shoalhaven	101	92	60
Sydney	2,335	2,274	1,863
<b>Total</b>	<b>5,046</b>	<b>4,528</b>	<b>3,326</b>

1 For the area a region covers see Figure 6 on page 32.

# Glossary

ACE	Adult and Community Education
Accredited vocational training	Education approved by the Australian Skills Quality Authority.
Adult and Community Education	A not-for profit, community-owned organisation with a primary focus on adult education. The ACE sector delivers courses relating to leisure, personal and community development, employment skills, preparation for VET and nationally recognised programs of study.
AEDO	Aboriginal Enterprise Development Officer Program
Apprentice	An employee who is party to an apprenticeship to learn a trade on-the-job under a qualified tradesperson and off-the-job with a registered training organisation.
Approved qualification	A qualification that a training provider is approved to deliver under Smart and Skilled.
AQF	Australian Quality Framework
ASDB	The NSW Department of Industry's Aboriginal Services Database.
ATSI	Aboriginal or Torres Strait Islander
Australian Quality Framework	Defines the levels and types of qualifications for the non-school educational sector nationally.
Bert Evans Apprentice Scholarships	<p>These scholarships assist apprentices in NSW who have demonstrated:</p> <ul style="list-style-type: none"> <li>• hardship in their personal circumstances</li> <li>• an aptitude for VET that will lead them to complete their trade training successfully</li> <li>• a positive attitude and application in the workplace and in off-the-job training.</li> </ul> <p>A maximum of 50 scholarships are awarded annually, including 10 NSW Country Apprentice Scholarships.</p>
Commencement	Occurs when a student begins to participate in training for a qualification or accredited course; or, for a subject-only enrolment, begins to participate in a module or unit of competency that is scheduled to be completed in the current year.
Community service obligation (CSO)	A service with an identifiable community or social benefit that cannot be supplied under commercial costs and conditions, and that government subsidises.
Continuing	A student who is continuing training for a qualification or accredited course in a subsequent year to the commencement year; or, for a subject-only enrolment, an enrolment in a module or unit of competency that is scheduled to be completed in a future year.

Completion	A student who has successfully completed a qualification or accredited course; or, for a subject-only enrolment, has completed a module or unit of competency.
CSO	Community service obligation
Disadvantaged student group	A student who falls into one or more equity categories of: being an Aboriginal or Torres Strait Islander, being disabled, being a humanitarian visa holder, being long-term unemployed, or living in a regional or remote area.
Enrolment	A student is enrolled (i.e. participating) in a qualification, accredited course or subject. It does not refer to the individual themselves – as a student may be enrolled in more than one qualification, accredited course or subject.
Existing worker trainee	A long-term employee (greater than three months full time or 12 months part time) who is party to a traineeship to learn a recognised vocation on-the-job under supervision and off-the-job with a training provider.
Fee for service	A VET qualification or accredited course that is not subsidised by government (a student or their employer pays the full fee for the training).
Fee-Free Scholarships	Part of the NSW Government's commitment under the Reskilling NSW strategy. It provides \$48 million over four years for 200,000 Smart and Skilled concession-eligible 15 to 30 year olds. Scholarships are available to eligible students who undertake study with an approved Smart and Skilled training provider for a qualification from Certificate level I to IV that is on the NSW Skills List, with priority giving to eligible social housing residents.
FY	Financial year
IVETS	The NSW Department of Industry's Integrated Vocational Education and Training Services database.
NCAP	New Careers for Aboriginal People Program
NCVER	National Centre for Vocational Education Research
New entrant trainee	An employee who is party to a traineeship to learn a recognised vocation on-the-job under supervision and off-the-job with a training provider.
Non-accredited vocational training	Education with a vocational intent that is non-assessable and not recognised under the AQF.
NSW Ageing Strategy	NSW Government commitment to support seniors in the community with a range of programs and initiatives.
OLiV	The NSW Department of Industry's On Line Validation System.
Private training provider	A non-TAFE training provider that is registered with the Australian Skills Quality Authority, and can deliver nationally recognised courses and award AQF VET qualifications.
Qualification	A nationally recognised qualification under the Australian Qualifications Framework (AQF).
Recognition of prior learning	An individual has shown evidence to a training provider that they have acquired a skill or knowledge through their work experience or prior formal



training and the training provider has awarded them a part or full qualification without the need for further study.

Region	There are 15 training regions (which are based on Australian Bureau of Statistics SA4 level). See Figure 6 on page 32.
Regional	A classification of a student's residence using the Australian Bureau of Statistics Accessibility/Remoteness Index of Australia.
Registered training organisation (RTO)	An training provider that is registered with the Australian Skills Quality Authority – which allows them to deliver nationally courses and award AQF VET qualifications.
Remote	A classification of a student's residence using the Australian Bureau of Statistics Accessibility/Remoteness Index of Australia.
Reskilling NSW strategy	An NSW Government initiative to help individuals get a job by giving them access to VET.
Smart and Skilled	The NSW Government's initiative to create a successful contestable VET market in NSW, and achieve the goals of VET reform and the skill priorities of NSW.
Smart and Skilled program	A subset of Smart and Skilled government-subsidised training with specific characteristics.
Student	A participant in training. Student count is the number of unique students in a cohort, or in a total.
Subject-only enrolment	An enrolment in a module or unit of competency that is not intended to lead to the issue of a qualification or accredited course.
TAFE NSW	The NSW Government's public training provider of VET in NSW.
Tech Savvy Seniors Program	A joint NSW Government and Telstra initiative that provides grants to ACE providers to deliver training in the use of smart technologies to people over 60 years of age.
Total VET activity	All accredited VET activity from all training providers (unless granted an exemption) in accordance with the National VET Provider Collection Data Requirements Policy.
Trade	The occupation to which an apprenticeship leads.
Training contract	The mutual agreement between an employer and apprentice or trainee.
Training contract type	A training contract can be either an apprenticeship, an existing worker traineeship or a new entrant traineeship.
Training provider	A training provider that is registered with the Australian Skills Quality Authority, and can deliver nationally recognised courses and award AQF VET qualifications.
VET	Vocational education and training
Vocation	The occupation to which a traineeship leads.
Woman in non-traditional trades	Currently, 167 out of a total 1,211 trades are considered to be non-traditional trades for women. Examples include Certificate III in Aeroskills (Mechatronics) and Certificate III in Solid Plastering.

YTD

Year to date

# NSW training regions

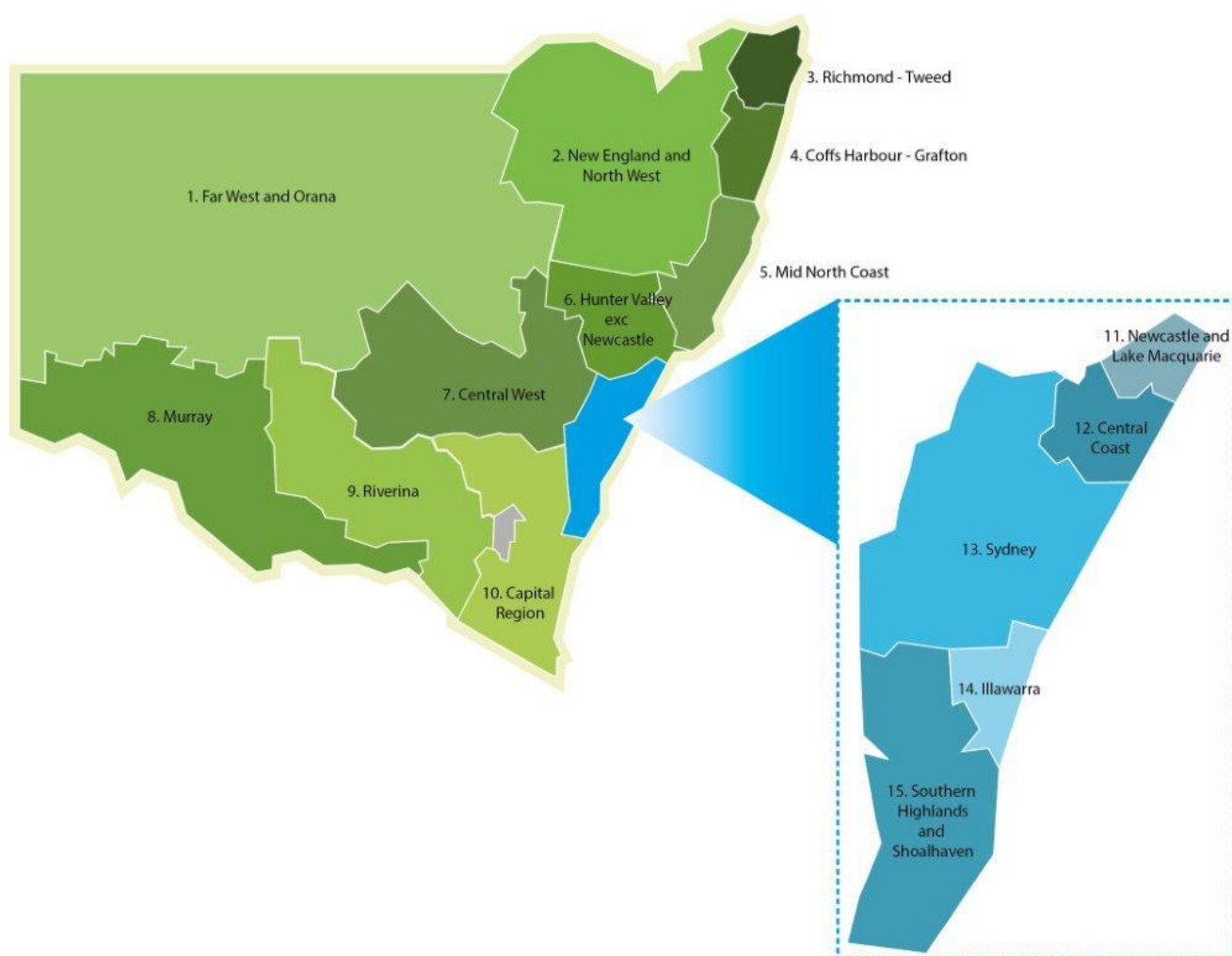


Figure 6 Training regions in NSW

Table 43 Major towns or areas for each region

Map ref. no.	This region...	Includes...
1	Far West and Orana	Bourke, Cobar, Coonamble, Broken Hill and Dubbo
2	New England and North West	Armidale, Inverell, Moree, Inverell, Tenterfield, Moree, Narrabri, Tamworth and Gunnedah
3	Richmond–Tweed	Richmond Valley and Tweed Valley
4	Coffs Harbour–Grafton	Coffs Harbour and the Clarence Valley
5	Mid North Coast	Great Lakes, Kempsey, Nambucca, Lord Howe Island, Port Macquarie, Taree and Gloucester

Map ref. no.	This region...	Includes...
6	Hunter Valley excluding Newcastle	Lower and Upper Hunter, Maitland and Port Stephens
7	Central West	Bathurst, Lachlan Valley, Lithgow, Mudgee and Orange
8	Murray	Upper and Lower Murray, and Albury
9	Riverina	Griffith, Tumut and Wagga Wagga
10	Capital Region	Goulburn, Yass, Queanbeyan, the Snowy Mountains and the South Coast
11	Newcastle and Lake Macquarie	Newcastle and Lake Macquarie
12	Central Coast	Brooklyn, Davistown, Terrigal, The Entrance, Wyong and Gosford
13	Sydney	Sydney and the Blue Mountains
14	Illawarra	Wollongong, Shellharbour and Kiama
15	Southern Highlands and Shoalhaven	Mittagong, Bowral, Nowra and Ulladulla