Selection Criteria: VET Trainer/Teacher of the Year

Section A: Overview

Provide an overview of the trainer/teacher’s areas of expertise, qualifications, courses/classes taught, education and work background, a description of the environment in which the trainer/teacher operates and any specific challenges which were encountered and may have had to be overcome during the course of teaching/training.

(limit: 300 words)

Section B: Applications will be judged against the following criteria

Criterion 1: Excellence and innovation
Criterion 2: Student focus/outcomes
Criterion 3: Professionalism and commitment to VET teaching and learning
Criterion 4: Links with industry and/or community
Addressing the criteria

In your application, you must present your information in a way that clearly addresses the award criteria. Judging panels will be looking for evidence of how your training has contributed to your career and study plans, to the development of your skills and your achievements to date, as well as ways in which your training has helped you to achieve in other pursuits.

In developing your nomination, you may wish to take into account some of the considerations outlined below. These suggestions are not additional criteria, but are provided to give clarification of what may be relevant to include when addressing the criteria.

Section B

Criterion 1: Excellence and innovation

Consider:

- contribution to the improvement of the national training system, through sharing teaching practices and displaying leadership outside your own teaching department or vocational area
- contribution to a body of knowledge, through articles, speaking engagements or visits to other organisations
- results for students/clients, including unexpected results, or results having industry-wide or community-wide significance
- ability to work outside area of experience and move into different roles
- innovative methods of instruction and communication
- implementation of Information Communication Technology, for example, eLearning.

(limit: 600 words)

Criterion 2: Student focus/outcomes

Consider:

- learning methodologies used to engage students, including those with special needs (if relevant) and evidence of these for a variety of student cohorts
- student engagement including innovative methods of communication and validation
- successful student learning outcomes including data relating to results, completion and participation in a range of course and certificates
- systems and processes for collecting information on student needs and satisfaction
- actions in response to information on student needs and satisfaction to improve teaching/training practices.

(limit: 600 words)

Criterion 3: Professionalism and commitment to VET teaching and learning

Consider:

- convening groups to support professional development
- association memberships
- referee reports
- maintaining ethical standards
Selection Criteria: VET Trainer Teacher of the Year Award

- contribution to the maintenance of particular initiatives that support teaching and learning
- acting as mentor/guide for others - leadership
- Professional development undertaken in relation to current vocational, teaching and learning practices.
- Maintaining knowledge of current issues and trends
- Detail voluntary activities undertaken relevant to professional activities.

(limit: 600 words)

Criterion 4: Links with industry and/or community

Consider:
- engaging with other VET teaching and learning professionals within and external to your organisation
- personal/professional industry engagement/testimonials for nominee relating to student achievements/outcomes
- Personal/professional community engagement/testimonials for nominee relating to students’ achievements/outcomes.

(limit: 600 words)